



2022 MICEC

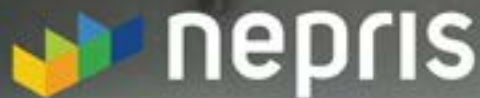
Michigan Career Education Conference



Conference Program



January 30 to February 1, 2022
Amway Grand Plaza Hotel | Grand Rapids, Michigan
www.michigancareerconference.org



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STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

January 30, 2022

Dear Conference Participants:

It is my honor to welcome you on behalf of the Office of Career and Technical Education at the Michigan Department of Education, to the 2022 Michigan Career Education Conference. Thank you to the Conference Planning Committee for the excellent program you have prepared.

The past few years tested our resilience and dedication. We faced a challenge like none other, but together, we rose to the occasion, and I am proud of the work accomplished including your enduring commitment to our mission, "to provide learners with access to equitable, high-quality secondary and postsecondary Career and Technical Education (CTE) programs aligned to rigorous academic and technical standards, and career ready practices". Thank you.

Together, our office, Career Education Planning District (CEPD) directors, CTE administrators, teachers, employers, postsecondary schools, and many more commenced the important work to revamp all 53 high-quality, state-approved CTE programs to align to local labor market needs, student interests and culminate in postsecondary recognized credentials. The Career Pathways Grants have made this work possible, and there is still much work to be done, but the collaboration, leadership, dedication, and efforts are remarkable. Thank you.

I'm also excited to share new communication and marketing tools with you, such as 30 credential tips sheets, 13 At-A-Glance documents, a CTE Month Tool Kit and coming soon...a new and improved MDE-OCTE website!

Congratulations to the CTE Outstanding Program Excellence in Practice Award winners for their outstanding programs which exemplify "best practices" in preparing our students for postsecondary education and professional and technical careers.

I hope you take advantage of the many opportunities to learn, grow, and network that this conference has to offer. Having attended this conference over the years, I can honestly say that the time you spend with us will have a positive impact on your professional growth and student learning.

Please join me in welcoming our Opening Keynote Speaker, Sabari Raja, the founder, and CEO of NEPRIS, and our Closing Keynote Speaker, Dr. Stephen Peters, Author, Speaker and CEO of The Peters Group.

Sincerely,

Brian L. Pyles, Ph.D., Director
Office of Career and Technical Education

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STATE OF MICHIGAN



CERTIFICATE OF PROCLAMATION

ON BEHALF OF THE PEOPLE OF MICHIGAN,
I, Gretchen Whitmer, governor of Michigan, do hereby proclaim

February 12-19, 2022

as

ENTREPRENEURSHIP WEEK

WHEREAS, according to the EY Study, more than half of people considered Generation Z (under 25 years old) said they hoped to own their own business in the next 10 years; and,

WHEREAS, entrepreneurship is a key building block to success in the workplace and communities as it brings ideas, creativity, and innovation to life and drives economic growth on local, state, and national levels; and,

WHEREAS, entrepreneurship is vital to job creation and is an integral part of Michigan's economic emergence and continued growth; and,

WHEREAS, during this week and as we work toward a better Michigan, we encourage youth and all citizens throughout the state to explore innovative ways in which entrepreneurship education can bring together the core academic, technical, and problem-solving skills essential for the success of our state's future entrepreneurs; and,

WHEREAS, according to Legal Zoom, 16% of Americans between the ages of 18 and 24 started new businesses in 2019; and,

WHEREAS, according to the Ipsos for Junior Achievement USA, 53 percent of Junior Achievement alumni report having started or partnered in their own business venture; and,

WHEREAS, the National Governors Association encourages states to engage public and private organizations to spark entrepreneurial initiatives that can serve as a catalyst for new economic opportunities;

NOW, THEREFORE, I, Gretchen Whitmer, Governor of Michigan, do hereby proclaim, February 12-19, 2022, as Entrepreneurship Week in Michigan.

Handwritten signature of Gretchen Whitmer in blue ink.

Gretchen Whitmer
Governor



STATE OF MICHIGAN



CERTIFICATE OF PROCLAMATION

ON BEHALF OF THE PEOPLE OF MICHIGAN,
I, Gretchen Whitmer, governor of Michigan, do hereby proclaim

February 2022

as

CAREER AND TECHNICAL EDUCATION MONTH

WHEREAS, career and technical education in Michigan prepares students at the secondary and postsecondary levels to have the academic, technical, and work behavior skills to enter, compete, and advance in education and their careers; and,

WHEREAS, career and technical education offers a diverse delivery system that provides students with leadership opportunities in various career fields, allowing for the rigorous and relevant application of workplace skills while incorporating reading, writing, and mathematics; and,

WHEREAS, career and technical education serves as a career and college-ready connection and is the foundation of a strong and well-educated workforce; and,

WHEREAS, career and technical education offers students opportunities to earn college credit, industry certification, and licenses in high-wage, high-skill, and in-demand fields, as aligned with Michigan's Top 10 strategic education plan to expand secondary learning opportunities for all students and increase the percentage of adults with a post-secondary credential; and,

WHEREAS, career and technical education provides students with work-based learning experiences to provide Michigan with a highly skilled, sustainable workforce, which will help achieve the state's goal of reaching 60% postsecondary education attainment rate by 2030; and,

WHEREAS, according to the Michigan Department of Education, career and technical education enrollment continues to rise in Michigan, with CTE program completers increasing by over 65 percent from 27,014 in 2014-2015 to 44,226 in 2020-2021; and,

WHEREAS, during this month, we join with the Michigan Department of Education, the Michigan Department of Labor and Economic Opportunity, and the Michigan Association for Career and Technical Education to encourage youths and adults in Michigan to be ambassadors for career and technical education, and to send the message that Michigan career and technical education students are prepared for 21st century high-wage, high-skilled, and in-demand jobs, a key component in making Michigan a Top 10 education state;

NOW, THEREFORE, I, Gretchen Whitmer, governor of Michigan, proclaim February 2022 as Career and Technical Education Month in Michigan.

A stylized blue ink signature of Gretchen Whitmer.

Gretchen Whitmer
Governor



PLAY TO WIN

MICEC

EXHIBITOR

drawing

**DON'T MISS YOUR CHANCE AT
SOME GREAT PRIZES THIS YEAR
FOR OUR EXHIBITOR DRAWING.**

HOW CAN YOU PARTICIPATE?

1. Each attendee is given three tickets when they pick up their registration packet.
2. Visit the exhibitor booths to see the latest educational products and services and place a ticket in the "bucket" next to the item you would like to win. You may put all your tickets in one bucket or distribute to several.
3. Increase your chances to win by completing the "MICEC Passport Game" in your registration packet. Directions are at the top of the "Passport".
4. The drawing will be held at the closing session on Tuesday. You must be present to win!

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This program is accurate as of printing time. Any program updates and announcements will be made available to attendees through announcements at general sessions.

Session seating is filled on a first-come-first serve basis.

CONFERENCE INFORMATION

Thank you for attending the 2022 Michigan Career Education Conference (MICEC). Below you will find some general information about the conference.

COVID-19 PRECAUTIONS

MICEC has adopted preventative measures to reduce the potential spread of the COVID-19 virus at our annual conference in accordance with the current guidelines provided by the U.S. Centers for Diseases Control and safety guidelines provided by American Hotel & Lodging Association.

MICEC is complying with all requirements imposed by federal, state, or local health authorities.

Attendees must do the following:

- At registration, complete the COVID Assessment
- Regularly and thoroughly wash and/or sanitize hands throughout the day
- Agree to observe social distancing guidelines and/or proper use of facial coverings
- Masks have been provided in your registration bag, courtesy of MCAN
- Appropriate signage will be placed to reinforce spatial distancing and other safety reminders
- Hand sanitizer stations will be positioned throughout the hotel and meeting spaces
- All tables, chairs, doorknobs, podiums, and A/V equipment will be sanitized before and after each use

Please note that by agreeing to the registration waiver, you agree to adhere to the precautions and policies contained herein and acknowledge and understand that you are knowingly and freely assuming all risks related to illness and infectious diseases such as COVID-19, by attending this event.

SAVE THE DATE

2023 MICEC

Michigan Career Education Conference



January 29 to 31, 2023

Amway Grand Plaza Hotel | Grand Rapids, Michigan

www.michigancareerconference.org

CONFERENCE INFORMATION

NAME BADGES

The MICEC attendees/exhibitors must wear their badges at all times during the scheduled conference hours, not only as a courtesy to other registrants, but as an indication that you completed your registration. Name badges are required for entry into all sessions and meals during the conference.

COLOR GUARD

Our appreciation to the Kent County Technical Center Criminal Justice Honor Guard, who will open the conference with the Presentation of the Colors and a special performance of the National Anthem. This group is instructed by Mr. Gregg Isenhoff.

EVALUATIONS

Breakout session evaluations will be distributed by hosts at each session. Please complete the form via QR code for each session that you attend before you finish the event. You will receive an email for an overall conference survey at the conclusion of the conference. Please complete this survey to ensure your feedback and suggestions are used for future planning.

**Please note, if you sign up for SCECHs you will receive an additional survey via email that must be completed as part of the process to earn SCECHs.*

EXHIBIT HOURS

Exhibitors are located in the Center Concourse and Crown Foyer. Exhibiting hours will be as follows:

Sunday	Monday	Tuesday
4:00 pm –6:30 pm	7:30 am –4:30 pm	7:00 am –11:30 am

REGISTRATION INFORMATION

The conference registration desk is located in the Center Concourse. A schedule for Conference Registration is provided below. Lost and found is also located at the conference registration.

Sunday	Monday	Tuesday
3:00 pm –7:00 pm	7:30 am –4:30 pm	7:00 am –11:30 am

RECORDING, STREAMING, AND PHOTOGRAPHY POLICIES

All presentations and associated materials are the presenters' intellectual property – you must obtain the presenters' permission to record or stream their session or activity in any medium. Recording/streaming for commercial purposes is allowed only with prior written permission from both Edge Partnerships and the presenter(s).

SCECH INFORMATION

To receive State Continuing Education Clock Hours (SCECHs), you must attend sessions in full and sign-out at registration at the end of each day. Applications for SCECHs will be available at the Conference Registration desk located in the Center Concourse.

If you choose to apply for SCECHs, there are a few important steps involved.

1. You must have completed the SCECH application with your PIC number and pay the \$10.00 application fee prior to the start of the conference. If you do not complete this step prior to the conference, you cannot receive SCECHs.
2. You must attend a minimum of 1 session, as the Michigan Career Education Conference provides variable offerings of SCECHs. If presenters release early, you have not met the time block submitted. Every effort is made to alert the presenter of this. For the MICEC, this means entering a breakout session on time and staying in the same session for the entire duration of that time period.
3. You must sign out at the conference registration desk located in the center concourse at the end of EACH day. You will sign your name and mark which sessions you attended. If you do not mark which session you attended, you will not receive SCECHs. If you are specifically seeking counselor SCECHs, it is important to check the correct box. It is your responsibility to sign out at the end of each day.
4. You will receive an email from MOECS NoReply indicating you have 30 days to complete an evaluation form for the event. If you do not complete the evaluation, you will not be awarded SCECHs, nor will you be refunded the application fee. Do not confuse the evaluation of the conference, with the survey for the SCECHs.
5. Once you have completed the evaluation, you will be able to access your unofficial transcript. This will show all SCECHs and previous SB-CEUs that you have been awarded. You can print an official transcript from your MOECS account. Your SCECHs will upload to MOECS.
Please visit <https://mdoe.state.mi.us/MOECS/login.aspx> for additional information regarding SCECHs.

SCHOOL COUNSELOR LICENSE RENEWAL

Michigan Compiled Law (MCL) 380.1233 (7-9) was amended in 2017 requiring school counselors to complete fifty (50) professional development hours specific to college and career preparation to renew effective February 6, 2020. These hours are a part of the total required 150 hours of professional development necessary for renewal.

The hours must be accrued as follows:

- 25 hours - college preparation and selection; and
- 25 hours - career consultation; 5 of which **MUST** include the exploration of military career options as it pertains to career opportunities.

Applications lacking the required professional development hours as specified in law will be placed on "hold" or "denied" pending completion and verification.

If you are not seeking to renew your School Counselor License but attend a School Counselor categorized session you will receive general SCECH credit for the session. Unfortunately, this year there are not military career SCECHs available.

LOCATING YOUR PIC NUMBER: K-12 SCHOOL DISTRICT EMPLOYEE PIC

Your PIC can be accessed by searching for yourself at <https://mdoe.state.mi.us/MOECS/PublicCredentialSearch.aspx> or scan the QR code below.



SCECH ON-SITE REGISTRATION INFORMATION

Please have your PIC number and email address ready to complete the SCECH Application.

Cost: \$10.00

Payment: Cash/Check*

*Please make checks payable to: Edge Partnerships

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2022 CAREER AND TECHNICAL EDUCATION OUTSTANDING PROGRAM EXCELLENCE IN PRACTICE AWARD

The Career and Technical Education Outstanding Program Award recognizes a successful, exemplary, state-approved career and technical education program that demonstrates outstanding outcomes, produces measurable results, and leads to documented success in employment or postsecondary education/training.

Kent Career Tech Center: Health Science Program

Elizabeth is a Kent Career Tech Center (KCTC) health student who will attend college in the fall. She is a first-generation college student whose parents did not complete 6th grade. She currently lives with her grandmother and hopes that health will be a pathway out of the living conditions she experienced in the Dominican Republic. She is grateful for the college credits that the health classes give her toward her goal of college and later a medical career----this is just one of the health students that KCTC partners with to experience success.

When any Kent County student thinks about pursuing a health career, their counselors know right where to steer them: KCTC, a program of Kent ISD. KCTC's health department is an outstanding, rigorous program renowned throughout the community. Our postsecondary and local healthcare partners seek out our quality students. The KCTC Health program is for students interested in learning the skills to succeed in the healthcare field. The recommended path for high school juniors is to begin in Health Careers Foundations to learn about the multiple types of health careers available. After the first year, students have the opportunity to pursue a national certification in the second-year courses: Diagnostics (Phlebotomy, Cardiography, X-Ray), Certified Nurse Technician, Patient Care Technician, Emergency Medical Services, Medical Assistant, Pharmacy, and Sports Medicine and Therapies.

Enrolled students are engaged not only in classroom instruction, hands-on activities, and lab-based skill experiences, but also meaningful on-site opportunities: partnering with doctors, nurses, physical therapists, emergency workers, and many others, through guest speaker visits, field trips, work-based learning opportunities, professional mentoring, and sustained clinical internships. Innovative activities and demonstrations help students apply the information learned in class, enabling them to be effective communicators, critical thinkers, and life-long learners, as demonstrated by health scores on KCTC's Career and Employability skills (soft skills). The learning environment and additional opportunities reflect the real workplace students might encounter during a career as a healthcare professional.

KCTC teachers were amazing during the COVID pandemic and did not miss a learning opportunity. They utilized the pre-planning done in anticipation of a shutdown. The importance of being prepared with lessons that were engaging and still fulfilled state requirements was one thing learned during this pandemic. They began to think differently. Cameras were utilized to demonstrate skills to students. Students demonstrated skills at home and recorded on their phones, staff utilized learning management systems that they had not tried previously and tried many types of online games and resources to keep learning moving forward! All KCTC health classes still completed their courses and certifications with the same level of intensity normally displayed in their classrooms. They made sure that every student was connected and kept up with their normal level of work. They even taught students what professional looked like on Zoom----sitting up straight, turning on the camera (no black screens at KCTC), and even still requiring students to wear their scrubs!

CAREER AND TECHNICAL EDUCATION

COLLEGE AND CAREER READINESS EXCELLENCE IN PRACTICE AWARD

The Career and College Readiness Initiative Award recognizes outstanding practices, programs, or services that demonstrate exemplary support of career/college planning for students (that include their interests, abilities, and skills), promotion of high academic expectations, and linking secondary course taking (including CTE) to prepare for postsecondary education and careers.

Charlevoix-Emmet Intermediate School District: Construction Trades Continuum Initiative

Charlevoix-Emmet Intermediate School District (Char-Em ISD) has developed a Construction Trades Continuum that provides scaffolding for students to begin their journey in the construction trades field. Students in grades 6-12 and postgraduates up to 20 years old develop knowledge and skills as it relates to the construction field while earning specific industry recognized credentials, articulated credit to post-secondary partners, and/or employment directly after high school.

Students in grades 6-8 within Char-Em ISD receive their first experience in Construction Trades through a 3-day summer program where they learn the know-how and develop the hands-on skills it takes to be successful in the building trades. Through the process of building a 10x16 ft shed, students learn safety skills and proper operation of a variety of hand and power tools. Students also learn floor and wall layout, differences between rafters and trusses, and how to frame in a roof with rafters. Other important knowledge these young students gain about the building trades includes meeting code for residential construction further broadening their horizons. Through this 3-day summer camp, students gain a strong foundation for success in the next phase of their Construction Trades journey.

Students then have the option to enroll in one of 5 Construction Technology high school CTE programs to further their skills, knowledge, and certification. At this point in their journey, they receive their first experience with local business and industry via real-life, hands-on projects, MiCareerQuest event, job shadows, mock interviews, resume preparation, soft skill development, financial literacy, state and industry recognized credentials such as the 60-hour Pre-Licensure, along with supplemental certifications, the students have the opportunity to explore full property development beginning with the construction of the house all the way to installing irrigation systems and landscaping. This allows students to gain a better understanding of what goes into property development and management. After this experience, they have an additional opportunity to explore which involves giving back to their community and further developing their knowledge and leadership skills.

When students reach ages 16-20, they are given the opportunity to participate in the Construction Trades Summer Work Program, an 8-week paid summer work experience in partnership with Michigan Works! where students receive a \$14 per hour stipend. In this program, students build new construction facilities within northern Michigan communities. After the completion of the new buildings, students have an opportunity to participate in a one-week job shadow with local business and industry professionals, where they further apply the foundational skills they have learned, this time at a live construction site. Birchwood Construction, a local partner, opened their doors through job shadows, job interviews, and side-by-side, hands-on work. In addition, each student is equipped with a brand-new pair of work boots and a starter tool set. After completion of the program, each student receives an additional stipend of \$500 to purchase additional tools and equipment.



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MICHIGAN ACTE AWARDS



2021 MI ACTE Teacher of the Year

Lisa Forrest

Lisa Forrest, Marketing and Management Instructor at Bay-Arenac ISD Career Center was the **2021 MI ACTE Teacher of the Year**. This award recognizes CTE teachers who have made significant contributions toward career and technical education programs and shown a professional commitment toward CTE.

When you enter Bay-Arenac ISD Career Center's Marketing/Management program you are drawn to student work being highlighted, multiple displays of student involvement with DECA and a classroom that promotes organization and student-led projects. As the instructor, Lisa takes pride in creating an atmosphere that is professional and reflective of students and their work. Lisa works tirelessly in developing curriculum that supports real world experiences. In recent years, Lisa offered the curriculum to students through Moodle.

Lisa has had 100% student participation in DECA and competitors at International level each year. Students compete individually and in teams, focusing on their interests. As a DECA advisor, she takes on Regional and State responsibilities. In addition, she mentors new DECA advisors and is regularly sought out for her expertise and experience. Lisa confidently guides her students through written projects for DECA, a task many shy away from due to the level of writing technique and time required. Her students have yet to receive any point deductions on their projects, a feat most do not accomplish.

Collaboration is something Lisa's students are well versed in. She has worked with many programs over the years on co-curricular projects. These projects allow her students to share their knowledge and understanding of marketing mixed in with multiple industries, the importance of professional selling and presentation, as well as persuasive verbal communication and teamwork. Visits to various companies and business sectors are arranged to kick-off projects, enabling teams to build positive working relationships through engaging and fun activities. Students are responsible for team meetings, business contacts and presentations. Business and Industry members are consulted for background information and relevant data and trends.

In 2015, Lisa was chosen to participate in the Gerstacker Chongqing Teacher Exchange. This experience provided the opportunity to learn about CTE program delivery in China as well as learn relevant marketing concepts for students. The Career Center has had multiple visits from teachers from other countries, Lisa is always the first to volunteer her students to present their projects. Lisa has volunteered to work on a future opportunity, a collaborative project with the Engineering/Drafting program and students from Ansbach, Germany, in celebration of their 60th Sister City Celebration with the City of Bay City.

Lisa's students have participated in Virtual Enterprises International. VEI prepares students for successful futures by transforming classes into companies and bridging the divide between the classroom and the working world. Projects foster students use of technology and support essential skills necessary in the workplace. Students in the program are educated in the latest technologies to support classroom instruction.

Lisa has collaborated over the years with various Career Center programs such as Culinary Hospitality and Engineering/Drafting to foster real world skills for the students involved. With students from Culinary and Hospitality, an Etiquette luncheon was offered to all local Student Club Officers, highlighting manners and social etiquette when dining. For the past 17 years, the Engineering/Drafting and Marketing/Management students have collaborated on a team project that starts with researching industry, brainstorming ideas, creating business plans, developing products and services, and implementing the use of social media to advertise and promote their ideas. The teams then present to a panel of judges, including business and industry members. Each year, there is a unique aspect to the project. Continual growth is something Lisa strives for.

2021 MI ACTE New Teacher of the Year

Elizabeth Wise

Elizabeth Wise, PT/OT/Sports Medicine Instructor at Bay-Arenac ISD Career Center was the **2021 MI ACTE New Teacher of the Year**. This award recognizes CTE teachers who have made significant contributions toward career and technical education programs and shown a professional commitment toward CTE.

In her third year of teaching at the Bay-Arenac ISD Career Center, Elizabeth Wise has developed an expectation for high quality and student success. She has examined all aspects of her curriculum and integrated opportunities for students to be emerged in career exploration of Physical Therapy, Occupational Therapy and Sports Medicine. Elizabeth has created opportunities for students to participate in mentorships supporting understanding of components in PT/OT/SM. She has increased business and industry partners, through participation in her advisory, taking field trips to offices to explore new techniques and supporting connections for students completing mentorships in their offices and schools. Elizabeth has expanded her student's educational connections by organizing guest speakers on the latest advances in the field. She then has explored these concepts with students to provide them the latest and greatest understanding of PT/OT/SM.

Elizabeth has taken the curriculum from Moodle to Canvas, a Learning Management System to support learning for students, and making it easily accessible should students have to go remote. This task is nothing short of amazing when you view the PT/OT/SM site. The modules are inviting and provide students with an in-depth awareness of the standards and learning objectives, through exciting activities that engage students. She has shared her expertise with other instructors and supported their endeavors as they too have moved from Moodle to Canvas. Elizabeth takes it upon herself to be a self-learner. She searches out information and is proactive when it comes to learning new processes.

As a new teacher, Liz has jumped into fostering opportunities for her students that support creative learning. Through utilization of her state of the art lab, Liz is able to seamlessly guide students through an understanding of using equipment that rivals universities in our state. She seeks out business and industry professionals who are utilizing new tools and techniques in their practice to mentor her students so they are abreast on all the current trends and techniques that are occurring in the industry.

Elizabeth has promoted collaboration in her classroom since her first day. She has worked with many Career Center programs to support foundational knowledge and skills that lead to real world understanding. Working with the nursing programs at our school, students in PT/OT/SM develop an understanding of the expectations and challenges that come with home visits. Through the use of the Career Center's BASIC house, which is a model home used as a lab to provide real world working experiences, students from both programs, participate in mock scenarios to educate students on how to handle situations when doing home visits.

Focusing on the Whole Child has been an initiative within our district for the past few years. Elizabeth has implemented this concept into her classroom. She has worked with The ROCK, center for youth development, to offer Discover You, a positive, intentional program with a goal to ensure our young people can live their potential. It gives students the tools they need to develop positive life skills and strong character traits to help them successfully forge their futures. It is a comprehensive program based on proven behavioral models to develop the whole self, meeting students where they are and empowering them to become all they can be.

Elizabeth leads an after hours - staff fitness program. She models good health and technique to her peers and promotes positive self growth by walking on her lunch hour. Many staff have joined her in the process and this has led to overall improvement in staff health and fitness.

The challenges facing educators are many at this time, the professional approach to teaching that Elizabeth brings is refreshing and inspirational. She accepts all challenges with a positive attitude and works to create experiences that are focused on student growth. These traits prove her to be an effective leader in the classroom and with her professional community.

MICHIGAN ACTE AWARDS



2022 MI ACTE Administrator of the Year

Jenny Geno

Jenny Geno, Executive Director of Career and Technical Education at Saginaw Intermediate School District is the **2022 MI ACTE Administrator of the Year**. This award recognizes administrative CTE professionals at the school, district, county, state or federal level who have demonstrated leadership in ensuring teacher and student success and have made significant contributions toward innovative, unique and effective career and technical education programs.

Bringing education, business and industry, and community partners together for the benefit of ALL is one of Jenny Geno's greatest contributions to CTE students and staff! Profound progress across all pathways in CTE in Saginaw County has occurred thanks to Jenny's vision, determination, and ability to bring outstanding community partners together to benefit students, educators, CTE, and community.

Jenny is an exemplary and respected leader in Saginaw County and across the State and Nation for her work in Career and Technical Education evidenced by her leadership and perseverance toward earning the largest Marshall Plan Grant for Talent, over \$6 million awarded by the State of Michigan to the M-46 Talent Consortium, with over \$5 million designated to Saginaw County. Jenny worked tirelessly to coordinate and rally 74 Saginaw business leaders, educators, legislators, and others to form a logical and sustainable CTE plan focused on career awareness, work-based learning, project-based learning integration, business and industry partnerships and investments, and strong whole child support services for ALL students.

Jenny led a strategic CTE Millage Campaign that passed in the fall of 2019. The millage and grant fund numerous new programs and opportunities including the new Advanced Manufacturing Academy, Cybersecurity Program, Entrepreneurship Academy, Physical Therapy/Sports Medicine Program, Teacher Academy, HVAC Program, Automotive Technology Program, and more! These new programs, now offered to students countywide through the Saginaw Career Complex, doubled CTE enrollment with over 400 more students this year!

Jenny's work transformed manufacturing in the CTE program reigniting interest from students and instructors. Partners serve on advisory boards ensuring high-quality programs of study with credentials that prepare students to meet industry standards/needs. The Nexteer Automotive team created a defined manufacturing curriculum, established Educator STEM Days, and hosted Student Talent Tours providing a new perspective on manufacturing. PRIME bolsters provided six high schools with state-of-the-industry equipment along with comprehensive training for instructors. SCC received a complete PRIME build with Industry 4.0 lab in the Advanced Manufacturing Academy where students earn industry certifications including PMI "Micrometer Measurement." Postsecondary partnerships with Delta Community College, SVSU, and FSU ensure students transition seamlessly to postsecondary programs and advanced certification opportunities.

Jenny strives to help prepare the next generation of manufacturing and engineering talent through numerous valuable industry partnerships and initiatives. As a result, she was nominated by the Great Lakes Bay Manufacturers Association and selected by the Michigan Manufacturers Association for the 2021 MFG Excellence Talent Champion Award!

Jenny's vision, partnerships, and persistence with purpose has truly created better opportunities for students, educators, and the Saginaw community!

Jenny was recruited to start the CTE Department in Saginaw County with nothing but a vision – no funding, no staff, and an unknown person new to most in Saginaw County. With over 23 years in education, including 14 years in Career and Technical Education leadership, Jenny was compelled to make a difference for Saginaw students, employers, and community. She recognized the need to address the diminishing talent pipeline impacting Saginaw County employers, particularly in manufacturing, technology, healthcare, construction, and the automotive industry. Even more important, she understood the benefits a robust Career and Technical Education program would provide Saginaw County students. Jenny immediately went to work assembling a Comprehensive Career Development Plan for students and staff.

Jenny Geno's commitment to providing ALL students and CTE educators in Saginaw County with the resources, tools, and support to guide and prepare students for their future is nothing short of miraculous! As shared by Kathy Stewart, retired Saginaw ISD Superintendent and Jenny's former Supervisor, "Mrs. Geno is an exemplary leader! She has a deep sense of integrity and strong work ethic. It seems like everything Jenny Geno touches turns to gold!"

2022 MI ACTE Career Guidance of the Year

Laura Hoehn

Laura Hoehn, Career and College Readiness Coordinator, Livingston Educational Service Agency is the **2022 MI ACTE Career Guidance of the Year** recipient. Connecting students to their future careers is a passion that Laura Hoehn demonstrates daily. She utilizes several components of the high-quality CTE framework specifically, career development and work-based learning. She is committed to working with all students K-12 in Livingston County, which includes five local districts and over 22,000 students. CTE in Livingston County operates as a county consortium where over 3,000 students annually participate in programs and over 78% of students enroll in CTE before they graduate high school. Laura leads the county in career development by working with school counselors, administrators and students. She has introduced and lead training on XELLO, a college and career readiness software. Because of her previous experience as a high school counselor and her relationships with our counselors across the county, XELLO values Laura's feedback on platform updates and suggestions for system improvements. New reports have been added to assist educators and methods to include work-based learning experiences are in development. These improvements will benefit all users of XELLO around the country. In 2016 Laura launched the use of MI Bright Futures (MIBF) for Livingston County to increase work-based learning opportunities for high school students with the support of grants from our local MI Works and Greater Ann Arbor Region totaling \$72,300. MIBF was a statewide opportunity that was created to increase connections between high school students and industry professionals through discussion boards. During the launch, Laura created training videos and a YouTube channel for our students to use MIBF to connect with local employers as well as increase the number of local industries that were part of the MIBF platform. CTE programs utilized the platform to increase outreach with industry and several programs advisory boards grew, which led to industry partnered projects.

Laura is a valuable advocate and promoter of CTE programs. She works closely with local counselors who are responsible for enrolling students into CTE. During counselor county level professional development, CTE teachers often share about their programs. Laura also coordinates presentations on labor market data and employment needs with credentials, training and degrees to demonstrate programs of study aligned with our CTE programs.

The partnerships that Laura has developed with community leaders, industry partners, postsecondary and k-12 educators has created opportunities for students that wouldn't normally have been offered. She leads several groups implementing new initiatives to provide students valuable experiences in career development. She supports students and teachers in CTE programs by growing industry connections and work-based learning opportunities and encourages students and counselors to enroll more students into CTE programs.

2022 MI ACTE New Teacher of the Year

Maggie Deisig

Maggie Deisig, Nursing Careers Instructor at Tuscola Technology Center is the **2022 MI ACTE New Teacher of the Year**. This award recognizes CTE teachers who have made significant contributions toward career and technical education programs and shown a professional commitment toward CTE.

When students enter Maggie Deisig's Nursing Careers program, they quickly realize that their lives are about to change. Rather than stepping into just another elective classroom, they have stepped into the world of healthcare, of nursing, of work, and of life. From day one, Maggie charts a path by which they will navigate coursework that provides them with standards-based knowledge they need to develop the skills they will hone in the lab to ultimately go through a rigorous clinical schedule in a real-life setting with patients at the Tuscola County Medical Care Facility.

Maggie sets the bar high for her students in every aspect of nursing and holds herself to the same standards. Every day, she models what they should know, what they must do, and how it must be done in a caring, compassionate, and professional manner. Students know they must meet the academic and performance standards in class as well as the professional standards that will be expected once they are on the floor during work-based learning opportunities, such as clinicals and job shadows, at the Medical Care Facility or Caro Hospital. Drop in on her class on any given day and you may see students engaged in anatomy dissection; in the lab learning proper bathing techniques; or intently learning about different careers in the healthcare industry - education requirements for each, potential wages, and how to manage a personal budget based on those wages. It is truly a lifelong learning experience, not just a sit and get. While students certainly develop a solid work ethic, they experience a good deal of fun and success through participation and competition in a very active HOSA chapter.

Maggie trains all of her students in Basic Life Support (BLS) CPR, and she also spearheaded a plan to train multiple Tuscola Technology Center instructors to become certified CPR instructors. As a result, each year we certify between 96 and 144 students from programs such as Professions in Education and Law Enforcement in BLS/CPR. To assist with this training, Maggie wrote grants to purchase immediate feedback manikins that score the students on all areas of quality and effective CPR - depth, rate, and recoil of compressions.

By developing existing relationships with industry professionals and cultivating new ones in our county, Maggie has expanded work-based learning opportunities for her students. Recognizing the need for more clinical rotation time with her students, Maggie is working to expand the amount of time her students spend in clinical rotations at the Tuscola County Medical Care Facility as much as possible in the quickly evolving climate we find ourselves amidst the Covid-19 pandemic. She has also expanded job shadowing opportunities to include time spent at a local special needs school as well as at Caro Hospital. Her commitment to constant improvement through innovation and cutting-edge materials enables Maggie to provide the best experience possible and is the foundation for why her classes are filled to capacity on a consistent basis.

2022 MI ACTE Teacher of the Year

Pat Onstott

Pat Onstott, Digital Media Instructor at Gratiot Isabella Technical Education Center-Mt. Pleasant Public Schools is the **2022 MI ACTE Teacher of the Year**. This award recognizes CTE teachers who have made significant contributions toward career and technical education programs and shown a professional commitment toward CTE.

Pat consistently supplements his curriculum helping to make enhanced real life connections for his students. He ensures that his Digital Media program aligns with the demands of the current work force and offers many opportunities for student and business partnerships. The curriculum is bi-annually reviewed by his advisory committee where they validate and align technical standards and the integration of core academics.

Website design is a large part of the curriculum and many of our local businesses have partnered with our students to create their industry web site and branding. A few partnerships have been so satisfied with the designs that employment was offered after graduation. Through a \$20K grant from the Sherwin Williams Company, Pat has added drones with photographic features to the curriculum. Students have been honing their drone skills by working with local real estate companies and our own construction trades program to promote and sell homes in Isabella County. They have also spread their new talents in filming county nature parks for community awareness promotional videos for our RESD.

Pat has articulation agreements with six post - secondary institutions where his students could obtain up to 15 credit hours by successfully completing his program. His program is one of the most popular and largely requested in our center and has inspired a total of 561 students in the past six years. His Digital Media special population students are the highest performing and exceeding Perkins V core performance indicators within our center. Pat was largely instrumental in the efforts to bring a vocational millage to the 2013 ballot and the subsequent passage for our Gratiot Isabella RESD. He committed to the yearlong process of sharing information and the benefits a millage would bring to our two county school districts. He began by creating a video that highlighted the 20 CTE programs that were being offered at the time. He and a team then met with nine school boards, presented too many civic groups, visited various businesses and industries, and conversed with community leaders and members regarding the importance of Career and Technical Education. The message to stakeholders stressed that the additional monies a millage would bring to our communities would maximize student access to relevant facilities, equipment, technology and materials. In addition to the millage passing, this outreach of bringing all of these components together have strengthened our local employment pipeline with job ready students in many different vocations. Our millage renewal comes up again in 2023 and on day three of our new school year, Pat and his students are already putting together footage to highlight the many benefits it brought our center.

2021 U.S. PRESIDENTIAL SCHOLAR

The U.S. Presidential Scholars Program was established by President Lyndon Johnson in 1964 and has honored almost 8,000 outstanding high school seniors. In 2015, the program was expanded to recognize students who demonstrate ability and accomplishment in career and technical education (CTE).

Since the inception of the CTE component, six Michigan CTE students have been awarded the U.S. Presidential Scholar recognition. Please join us in congratulating Andrea Maizy of Center Line High School who was presented with the 2021 Presidential Scholar Medallion.

ANDREA MAIZY

Center Line High School 2021

Ms. Maizy has always known she wanted to become an emergency pediatric physician because of her love of children, fascination with medicine, and desire to help others, but she credits the career and technical education program at Center Line High School, which made her choice certain. As part of the Health and Human Services Academy, she took the Emergency Medical Services (EMS) class, which resulted in clinicals on an ambulance during the summer of 2020, which she loved. She is honored and surprised to be nominated and even more so when she was informed by the White House that she was one of the 161 finalists for this award (and 1 of 20 CTE finalists). She thanks Mr. Watts, Ms. Akroush and many others in the administration of Center Line for this incredible honor.



She also has one very especially inspiring teacher to thank as well, Mr. Eric Heinz. Fresh into high school, she felt lucky to have an engaging, smart, funny science teacher for her Honors Biology Class. What she did not know at the time was that Mr. Heinz gave her a taste of college by fueling her academic competitiveness with challenging material and a significant course load. Mr. Heinz was a meticulously organized teacher, always ahead of his game. He was so knowledgeable that he could answer any question thrown his way. After Ms. Maizy's first disappointing test score, she started staying after school every day to get help from Mr. Heinz. While she was always a good student, in his class she learned that she could strive for excellence in a challenging academic setting and achieve it. When Mr. Heinz transferred to a different school, she missed his super challenging courses, which led her to enroll in two college classes each semester during her junior and senior years.

Ms. Maizy now attends the University of Michigan with a University of Michigan HAIL Scholarship and five other Macomb County scholarships, for which she is very grateful. She feels none of this would have been possible without all the career-based classes and experiences she was able to participate in while at Center Line High School.

NATIONAL BLUE RIBBON SCHOOL

The National Blue Ribbon Schools Program recognizes public and private elementary, middle, and high schools based on their overall academic excellence or their progress in closing achievement gaps among student subgroups. The coveted National Blue Ribbon School award affirms the hard work of students, educators, families, and communities in creating safe and welcoming schools where students master challenging and engaging content.

HENRY FORD EARLY COLLEGE

Henry Ford Early College is a five-year educational program that offers an integrated curriculum of high school and college courses resulting in a high school diploma and up to two years of college credit, a college certificate, or an associate degree in a health related field from Henry Ford College in Dearborn, Michigan. This program is intended for students interested in the health career industry. Henry Ford Early College is a partnership between Dearborn Public Schools (DPS), Henry Ford College (HFC) and the Henry Ford Health System (HFHS), a major hospital complex in the city of Detroit. Because of this partnership, students participate in hands-on learning experiences in all three environments. At the Early College, the goal is to prepare students for careers in the healthcare industry by providing an academically rigorous curriculum and building positive, collaborative relationships between staff and students.



ACKNOWLEDGMENTS

The Michigan Department of Education's Office of Career and Technical Education (MDE-OC TE) would like to thank the planning committee, technical assistance staff, presenters, and monitors for their hard work, which has made this conference possible. The success of this conference is due to their efforts and the efforts of many others behind the scenes.

2022 CONFERENCE PLANNING COMMITTEE

Program Chair

Candace Vinson, Education Consultant, Office of Career and Technical Education, MDE

Committee Members

Clifford Akujobi, State Administration Manager, Labor and Economic Opportunity (LEO)

Jennifer Branch, CEPD 51 Administrator, Clinton County RESA

Michelle Cordano, Staff Assistant to the State Director, Office of Career and Technical Education, MDE

Jamie Engel, CEPD 31 Administrator, Ingham Intermediate School District

John Hartwell, Operating Engineers Local 324

Dana Hughes, CEPD 41 Administrator, Detroit Public Schools Community District

Jennifer LaDuke, Principal, CTE Director, William D. Ford Career Technical Center

Chris Machiniak, CEPD 49 Administrator, Berrien RESA

Leah Melichar, Lansing Community College

Celena Mills, Education Consultant, Office of Career and Technical Education, MDE

Sheree Price, Higher Education Consultant, LEO

Michelle Radcliffe, CEPD 38 Administrator, Livingston Educational Service Agency

LeAnn Reyes, Career Readiness Unit Secretary, Office of Career and Technical Education, MDE

Gretchen Spedowske, CEPD 19 & 20 Administrator, Mecosta-Osceola ISD & Newaygo County RESA

Cary Stamas, CEPD 32 Administrator, Kent Intermediate School District

Conference Facilitators

EDGE

Edge Partnerships

Danielle Lenz, Vice President

Emily Sabrosky, Public Relations and Events Specialist

Aaron Pumfery, Chief Creative Officer

PERSONAL SCHEDULE

Use this page to help pre-select sessions. Write in your top choices in the corresponding sections below.
You may also wish to use this page to keep track of SCECHs earned.

MONDAY				
Time/Session	Selection 1	Location	Selection 2	Location
11:00 am –12:00 pm Session A				
1:45 pm –2:45 pm Session B				
3:00 pm –4:00 pm Session C				

TUESDAY				
Time/Session	Selection 1	Location	Selection 2	Location
8:00 am –9:00 am Session D				
9:30 am –10:30 am Session E				
11:00 am –12:00 pm Session F				

KEYNOTE SPEAKERS

SABARI RAJA

Sabari Raja is the CoFounder and CEO of Nepris, where she leads her team in connecting industry experts and leaders with classrooms, inspiring students to reach their full potential and introducing them to potential new careers. She has a strong track record in building and launching successful education technology products in markets around the globe and a passion to transform student lives by democratizing education through technology. Engaging girls and minorities in STEM careers are a driving force. Her vision and leadership with Nepris has helped bring real-world exposure to many rural and lower socioeconomic students.



At a young age, she developed an interest in computer science and education technology, but that passion was ignited when she landed her first job out of college at Texas Instruments Education Technology, where she recalls writing code for software used for scientific calculators. Ms. Raja spent 15 years with the education technology division of Texas Instruments, leading product and content strategy, publisher relations, business development, partnership and alliance ecosystems for new edtech products. Throughout her career, she noticed there was a gap between industry and education, something she wanted to change.

Ms. Raja has an undergraduate degree in Electrical Engineering from India, and came from India to the U.S. to get her Masters in Computer Science from Louisiana State University and then graduated Beta Gamma Sigma with an Executive MBA degree from Cox School of Business at Southern Methodist University. She frequently speaks on the topic of entrepreneurship and education technology at events like SXSWedu, Smartbrief, TCEA and others. Ms. Raja grew up in rural south India on a coconut farm and still frequently visits the family farm. She has a comedian's sense of timing and weaves humor into her work and speeches.

DR. BRIAN L. PYLES

Dr. Brian L. Pyles is the State Director for the Office of Career and Technical Education (OCTE) in the Michigan Department of Education. As Director, Dr. Pyles' primary role is to provide state leadership for secondary and postsecondary CTE programs. In this capacity, he closely works with other Office Directors, the MDE Leadership Team, as well as other state agencies, representing CTE in developing and implementing policy decisions that impact CTE programs in Michigan. Dr. Pyles works closely with the CTE State Director's Association, Advance CTE, providing input at the national level regarding policy implementation and impact of decisions made.



Dr. Pyles' passion for CTE began with his experience as a CTE student in the Agriscience Program at the Oakland Schools Technical Campus in Clarkston, Michigan. His background includes 25 years in the Michigan Public School system serving as a marketing teacher, DECA Advisor, Business Department Chair at Niles Senior High School, and as a regional CTE director in Shiawassee and Berrien Counties. Through his ability to collaborate, he led the development of the Berrien County Early Middle College and the Genesee County Career and Technical Education Early Middle College. An active leader, he also served as President for the Michigan Association for Career and Technical Education (MI-ACTE) and the Michigan Marketing Educators.

Dr. Pyles has a Bachelors Degree of Business Education from Eastern Michigan University, and an MA and PhD in Education Leadership from Western Michigan University. His dissertation research "A Study of Career Preparation Activities Used in Michigan's High Schools" reflects his commitment to CTE learning opportunities for students.

KEYNOTE SPEAKERS

DR. STEPHEN PETERS

Over his 37 years in education, Dr. Stephen Peters has been a classroom teacher, assistant principal, principal, and district superintendent. Most of his experiences have been in schools that made significant growth in short periods of time thus, resulting in both National and State Blue-Ribbon distinction. Dr. Peters is founder of the nationally recognized Gentlemen's & Ladies Club programs which provide options for thousands of at-risk and honor students throughout the United States. He was featured in the BBC documentary, "An American High School" in 2016. He has also been featured on The Oprah Winfrey Show as well as "America, America," which broadcasts to two million viewers in Portugal and Brazil.



Dr. Peter's book, *Choosing to Believe: Creating a Framework for School Success* (Peters Group Foundation), is an award-winning finalist for the 2010 International Book Awards. This educational tool provides a comprehensive framework for school improvement. He is also author of the best-selling books, *Do You Know Enough about Me to Teach Me* (Peters Group Foundation) and *Teaching to Capture and Inspire all Learners* (Corwin Press). Both books are used throughout the U.S. as effective tools for changing and sustaining school culture. Stephen is a contributing author for the Educational Leadership series *Engaging Every Learner* (Corwin Press). In his book *Inspired to Learn: Why We Must Give Children Hope* (Rising Sun Publishing), Stephen not only outlines his vision for the children in our schools he goes on to share how he and his staff turned their vision into operational strategies.

Dr. Peters has served on panels as an education expert with former U.S. Secretary of Education, Dr. Rod Paige in Washington, D.C. He also serves on the Board of Directors of the International Literacy Association, as well as university and educational advisory boards. Dr. Peters received his B.S. from Hampton University, his M.Ed. from Old Dominion University, and his Ed.D. from South Carolina State University.

SESSION KEY

CRED = Session focuses on credentials.

DATA = Session is a part of the data series.

EMC = Session is a part of the EMC series.

LEAD = Session focuses on student leadership.

PREP = Session focuses on certification.

SPOPS = Session focuses on special populations.

TEACH = Session is well suited for teachers.

WBL - Session focuses on work-based learning.

CONFERENCE AT A GLANCE

SUNDAY, JANUARY 30

12:00-5 p.m.	Career Pathways Grant (CPG) Pre-Conference Meetings	
12:00-2:30 p.m.	Career Pathways Grant 47.0604	Thornapple Room
12:00-2:30 p.m.	Career Pathways Grant 52.0299	Heritage Room
12:00-2:30 p.m.	Career Pathways Grant 46.0301, 46.0000	Berkey Room
12:00-2:30 p.m.	Career Pathways Grant 13.0000	Grandview B/C
12:00-2:30 p.m.	Career Pathways Grant 51.0000, 12.0400	Grandview A
2:30-3:30 p.m.	CPG Check-In/Break	Winchester Room
2:30-5:30 p.m.	Drone Pre-Conference Session	DeVos
3:00-7:00 p.m.	Registration Open	Center Concourse and Crown Foyer
3:00-5:00 p.m.	Exhibitor Setup	Center Concourse and Crown Foyer
3:30-5:00 p.m.	Career Pathways Grant 47.0604	Thornapple Room
3:30-5:00 p.m.	Career Pathways Grant 52.0299	Heritage Room
3:30-5:00 p.m.	Career Pathways Grant 46.0301, 46.0000	Berkey Room
3:30-5:00 p.m.	Career Pathways Grant 13.0000	Grandview B/C
3:30-5:00 p.m.	Career Pathways Grant 51.0000, 12.0400	Grandview A
3:30-5:00 p.m.	New Program - Aviation	Nelson Room
3:30-5:00 p.m.	New Program - Hospitality	Kendall Room
4:00-6:30 p.m.	Exhibitor Space Open	Center Concourse and Crown Foyer
6:00-9:00 p.m.	Opening Reception - Sponsored by NEPRIS	IDC - full patio (second floor)

MONDAY, JANUARY 31

7:00 a.m.-4:30 p.m.	Registration Open	Center Concourse and Crown Foyer
7:30 a.m.-4:30 p.m.	Exhibit Space Open	Center Concourse and Crown Foyer
7:30-8:45 a.m.	Continental Breakfast with Exhibitors	Center Concourse and Crown Foyer
9:00-10:30 a.m.	Opening Keynote - Sabari Raja Excellence in Practice Awards	DeVos
10:30-11:00 a.m.	Coffee Break with Exhibitors	Center Concourse and Crown Foyer
11:00 a.m.-12:00 p.m.	Breakout Sessions A	

CONFERENCE AT A GLANCE

MONDAY, JANUARY 31

12:00-1:15 p.m.	Midday Session, Keynote Speaker, Dr. Brian Pyles	DeVos
1:15-1:45 p.m.	Exhibitor Break	Center Concourse and Crown Foyer
1:45-2:45 p.m.	Breakout Sessions B	
2:45-3:00 p.m.	Coffee Break with Exhibitors	Center Concourse and Crown Foyer
3:00-4:00 p.m.	Breakout Sessions C	
4:15-5:00 p.m.	Perkins Grant Dissemination	Ambassador Ballroom West
4:15-5:15 p.m.	Resilience Can Be Taught: 4 Strategies to Build Resilience in Every Student	Ambassador Ballroom East
5:00-6:00 p.m.	CEPD Council Meeting	Ambassador Ballroom West
5:15-6:00 p.m.	Teacher Roundtables	Ambassador Ballroom East

TUESDAY, FEBRUARY 1

7:00-11:30 a.m.	Registration Open	Center Concourse and Crown Foyer
7:00-11:30 a.m.	Exhibits Open	Center Concourse and Crown Foyer
7:00-8:00 a.m.	Breakfast Buffet with Exhibitors	Center Concourse and Crown Foyer
8:00-9:00 a.m.	Breakout Sessions D	
9:00-9:30 a.m.	Coffee Break with Exhibitors	Center Concourse and Crown Foyer
9:30-10:30 a.m.	Breakout Sessions E	
10:30-11:00 a.m.	Coffee Break with Exhibitors	Center Concourse and Crown Foyer
11:00 a.m. - 12:00 p.m.	Breakout Sessions F	
11:30 a.m. - 1:00 p.m.	Exhibitors Breakdown	Center Concourse and Crown Foyer
12:00-1:30 p.m.	Closing Session: Keynote Speaker, Dr. Stephen Peters	DeVos

SESSION DESCRIPTIONS

SUNDAY, JANUARY 30

Time	Session/Description	SCECHs/Type	Location
12:00 - 5 p.m.	Career Pathways Grant Pre-Conference Meeting	4 Career	
12:00-2:30 p.m.	Career Pathways Grant 47.0604 Resources, CIP Self-Review, ASE, Perkins V		Thornapple Room
12:00-2:30 p.m.	Career Pathways Grant 52.0299 Competencies, Credentials, Instructional Design		Heritage Room
12:00-2:30 p.m.	Career Pathways Grant 46.0301, 46.0000 Competencies, Credentials, Instructional Design		Berkey Room
12:00-2:30 p.m.	Career Pathways Grant 13.0000 CDA/MI-YDA Best Practices		Grandview B/C
12:00-2:30 p.m.	Career Pathways Grant 51.0000, 12.0400 Competencies, Credentials, Instructional Design		Grandview A
2:30-3:30 p.m.	CPG Check-In/Break		Winchester Room
2:30-5:30 p.m.	Drone Session "This workshop will explore drones through a combination of activities including flying and programming drones. Participants will work in teams to program and control a drone, while discovering ideas of how they can use drones across CTE programs. Techniques will be shared that can be implemented directly into the classroom. (Workshop limit 18 participants) Presenters: Patrick Schultz, Co-Founder MICE; Dennis Klaas, Co-Founder MICE and Business & IT Educator, Sterling Heights High School; Wayne Boggs, Business & IT Educator, Hillsdale ISD	3 Career	DeVos - Secchia Lobby
3:00-5:00 p.m.	Exhibitor Setup	Center Concourse and Crown Foyer (2nd Floor)	
3:30-5:00 p.m.	Career Pathways Grant 47.0604 ASE and Proctoring the SOM Test Online		Thornapple Room
3:30-5:00 p.m.	Career Pathways Grant 52.0299 Lesson Planning Best Practices		Heritage Room
3:30-5:00 p.m.	Career Pathways Grant 46.0301, 46.0000 Stump the Consultant, Teachers Helping Teachers		Berkey Room
3:30-5:00 p.m.	Career Pathways Grant 13.0000 Instructional Design, Regional Groups		Grandview B/C
3:30-5:00 p.m.	Career Pathways Grant 51.0000, 12.0400 Lesson Planning Best Practices		Grandview A
3:30-5:00 p.m.	New Program - Aviation How To Begin a New Program		Nelson Room
3:30-5:00 p.m.	New Program - Hospitality How To Begin a New Program		Kendall Room
4:00-6:30 p.m.	Exhibitor Space Open	Center Concourse and Crown Foyer (2nd Floor)	
6:00- 9:00 p.m.	Opening Reception - Sponsored by NEPRIS		IDC - full patio

SESSION DESCRIPTIONS

MONDAY, JANUARY 31

Time	Session/Description	SCECHs/Type	Location/Session Key
7 a.m. - 4:30 p.m.	Registration Open		Center Concourse and Crown Foyer (2nd Floor)
7:30 a.m. - 4:30 p.m.	Exhibit Space Open		Center Concourse and Crown Foyer (2nd Floor)
7:30-8:45 a.m.	Continental Breakfast with Exhibitors		Center Concourse and Crown Foyer (2nd Floor)
9-10:30 a.m.	Opening Session: Keynote Speaker, Sabari Raja Excellence in Practice Awards	 1.5 Career	DeVos
10:30-11 a.m.	Coffee Break with Exhibitors		Center Concourse and Crown Foyer (2nd Floor)
11:00 a.m.- 12:00 p.m.	Breakout Session A		
	CAREERversations: Why Do I Need to Learn This? Learn how we partnered core academic educators with NEPRIS industry professionals to highlight the skills and concepts within their careers. Industry professionals shared an authentic problem. Discussion centered around embedding connections between student classroom learning and their future careers. CAREERversations included advanced manufacturing, construction, IT, health sciences, and energy sectors. Presenter: Andrew Maurer - NEPRIS	1 Career	Pantlind Ballroom WBL
	The 3 C's for New CTE Teachers Are you a new CTE teacher? Join us for collaboration, clarification and community in a workshop style session as we work together, answer questions, and share best practices in CTE. Session hosted by Michigan CCDA. Presenters: Cindy Goss, CTE Program Coordinator at Kalamazoo RESA Ben Murray, Assistant Principal LISD TECH Center	1 Career	Vandenburg B TEACH
	When Collaboration Leads to Student Success: Eaton RESA & Davenport University's CTE-EC Partnership Eaton RESA and Davenport University's successful CTE-EC partnership results in exemplary student outcomes of college degrees and industry certifications based upon a collaborative, shared vision. Student outcomes are achieved by: (a) sustained collaborative structures (staffing resources, meetings); (b) institutionalized student supports (mentors, seminars, technology); (c) flexible costs (tuition, scholarships). Presenters: Kathleen Szuminski, Assistant Superintendent at Eaton RESA Margo Hazelman, Early College Coordinator at Eaton RESA Marcee Thiesen-Student Service Coordinator @ Davenport University-Lansing, Eaton RESA Chris Marx-Director of Transfer Articulation, Davenport University Susan Porrett-Executive Campus Director-Lansing Campus, Davenport University Madison Sewick-Eaton RESA Program Coordinator, Davenport University-Lansing Campus	1 Career	Heritage Hill EMC
	Leveraging Community Resources for Student Achievement Multiple examples of successful but non-traditional community partnerships will be shared, and participants will be encouraged to begin the process of developing their own roster of local resources. Session will be interactive and should benefit instructors, administrators and community partners. Presenters: Noreen Heikes, CTE Teacher at Kalamazoo RESA, John Kern, Director of Community Engagement of The Mill at Vicksburg	1 Career	Kendall Room

SESSION DESCRIPTIONS

MONDAY, JANUARY 31

Time	Session/Description	SCECHs/Type	Location/Session Key
11 a.m.-12 p.m.	Breakout Session A		
	Mott Community College CDA/CTE Project Learn how the Genesee Intermediate School District (GISD) and Mott Community College have partnered together to develop a CDA college credit-bearing program which enables high school students in 11th and 12th grade to complete the CDA training requirements, prepare for the CDA credentialing exam and enter the ECE workforce pipeline, as well as earn 14 college credits towards their AAS degree in Early Childhood Education through Mott Community College. The GISD and Mott have come together and created a 2-year program which enables participating students to complete their CDA training, their 480 experiential work base hours and prepare for their CDA credential exam. During the 2-year program, students are dual-enrolled into Mott ECE courses, work 4 days in their work based classroom and attend Genesee Career Institute (GCI) one day per week with either their GCI instructor or Mott faculty. In this session we will explain how we created the partnership, the benefits of our working together and the impact the program has had on the early childhood classrooms in our area. Presenters: Rebecca Garske, Professor and Coordinator Early Childhood Education at Mott Community College, Kimberly Guest, GCI Instructor at Genesee Career Institute, Paula Spencer - Mott Faculty and Jan Herriman, Mott Lab Site Coach	1 Career	Nelson CRED
	Teaching and Organizing an Unmanned Aircraft System (UAS) CTE Class A CTE program that prepares individuals to fly an unmanned aircraft system (UAS) for commercial use, and qualifies them to sit for the FAA Part 107 Remote Pilot Certificate with small unmanned aircraft systems (sUAS) examination. Includes instruction in principles of unmanned aircraft system design and performance; aircraft flight systems and controls; airway safety and traffic regulations; and governmental rules and regulations pertaining to piloting unmanned aircraft. Presenters: Eric Fillinger, CTE UAS Teacher at West Michigan Aviation Academy, Martin Grant, CTE Administrator at West Michigan Aviation Academy and Gregory Pavey, Dean of Aviation and Engineering at West Michigan Aviation	1 Career	Grandview CRED
	Credentialing 101 Incorporating credentials can be complicated and confusing and unfortunately there isn't a one-size-fits-all solution! Credentialing and tracking technical competence during a pandemic added another layer of complexity. From certifications to micro-credentials, join this session with NOCTI to discuss credential types, how you can determine credential quality and credibility, and learn tips for how to use results to drive continuous instructional improvement. We will also engage in discussions focused on factors to consider for meeting the diverse needs of students. If you are new to CTE or credentialing or would just like a refresher, you won't want to miss this session! Presenters: Heidi Speese, Customer Care & Outreach Division Manager at NOCTI	1 Career	Thornapple CRED
	7 Steps to the Perkins V CPG Project Learn the methodology used to complete the Perkins V Career Pathways Grant Project. Using a 7 step approach, discover the best practices used in the Health Sciences and Aviation pathways to create programs of study with employers, community members, and postsecondary partners. Presenters will share best practices in each step, including how to manage the project in a remote setting. Presenter: Susan Vandersloot, Contract CPG project manager, Kent County ISD	1 Career	Emerald A CRED
	Pathway to Professionals Construction Trades Apprenticeships! Come learn how to enter a Registered Apprenticeship in the construction trades. From the entry process through training and certifications to graduation as a Journeyworker in the trade! This is a panel discussion with multiple trades in the construction industry including Operating Engineers 324, Bricklayers and Allied Craftworkers, Iron Workers 25, Michigan Regional Council of Carpenters and Millwrights, Michigan Laborers Training & Apprenticeship Institute. Presenters: John Hartwell, Career & Outreach Coordinator at Operating Engineers 324 and Russ Davis, State Director at Office of Apprenticeship, Department of Labor	1 Career	Pearl WBL

SESSION DESCRIPTIONS

MONDAY, JANUARY 31

Time	Session/Description	SCECHs/Type	Location/Session Key
11 a.m.-12 p.m.	Breakout Session A		
	So What? Now What? Take Action! The Building Network team's role in Collaborative Decision Making and Continuous Improvement to Support CTE This session will explore how to create a team of leadership, teachers and support staff to build systems, structures and policies that support improvement initiatives and remove barriers that impede the work of CTE. Learn about Muskegon CTC's building network and its role in implementing and monitoring universal instruction. Presenter: Annlyn McKenzie, Curriculum Coordinator at Muskegon Area Career Tech Center and Alecia Hoppa, Implementation Specialist, Statewide Field Team at Calhoun ISD	1 Career	Emerald B
	MI School Data - Career and Technical Education Data on MI School Data MI School Data has many tools for accessing data regarding secondary and postsecondary career and technical education. These tools include already-created resources from other State of Michigan departments alongside of reports created by CEPI. CEPI will demonstrate these resources live on www.mischooldata.org. Presenter: Roderick Bernosky, Research and Portal Manager, Center for Educational Performance and Information.	1 Career	Gerald R. Ford Ballroom DATA
12-1:15 p.m.	Lunch and Midday Session, Keynote Speaker, Dr. Brian Pyles 	1.25 Career	DeVos
1:15-1:45 p.m.	Exhibitor Break		Center Concourse and Crown Foyer (2nd Floor)
1:45 - 2:45 p.m.	Breakout Session B		
	Part One: Leveraging the WBL Continuum to Better Support Student Career Opportunities K-12 In this two-part series we will address strategies that could be utilized to increase WBL opportunities for high school students, as well as strong career awareness and exploration activities in the younger grades. Utilizing the WBL continuum, options for expanding career development experiences will be shared. This will be an interactive session so that we may all learn from each other! Presenter: Jenny Geno, Executive Director of Career and Technical Education at Saginaw ISD, Kathy Van Til, Allied Health Technology Instructor/HOSA Advisor at Muskegon Career Tech Center and Megan Schrauben, Executive Director of MiSTEM	1 Career	Ambassador Ballroom West WBL
	Opportunities for CTE Success Do Exist for Partnership Districts! A collaborative presentation by the Office of Partnership Districts and the Office of Career and Technical Education This session will educate attendees on the partnership that exists between the Office of Partnership Districts and the Office of Career and Technical Education. Attendees will learn how the two offices formed a partnership to offer CTE program opportunities to the lowest-performing school districts in the state of Michigan. Learn how collaboration can promote strong student achievement and improve academic performance! Presenters: Althanie Gardner, Partnership Agreement Liaison/CTE Specialist at MDE Office of Partnership Districts and Dorothy Switalski, Education Consultant, Career Readiness Unit-Office of Career and Technical Education.	1 Career	Pearl

SESSION DESCRIPTIONS

MONDAY, JANUARY 31

Time	Session/Description	SCECHs/Type	Location/Session Key
1:45 - 2:45 p.m.	Breakout Session B		
	FREE eResources from the Michigan eLibrary to Support Career, College & Military Preparation The Michigan eLibrary levels the playing field for all educators and students in the state of Michigan, providing FREE content to support K-12 Curriculum in most disciplines, and Career, College & Military Preparation. With thousands of eBooks, digital publications, and video occupation cards, there is something in MeL for everyone. Presenter: Ann Kaskinen, K-12 Michigan eLibrary Engagement Specialist at Midwest Collaborative for Library Services	1 Career	Nelson TEACH
	Brand New Titles for your CTE Classroom (Print or Online) Goodheart-Willcox is a leading publisher of Career and Technical Education textbooks and digital learning solutions. Covering subjects in automotive, welding, HVAC, family and consumer sciences, health sciences, ag education, information technology and business, Goodheart-Willcox provides the authoritative content that teachers rely on for their classrooms. Learn more: www.g-w.com. Presenter: Allen McCaskill, Educational Consultant, Goodheart-Willcox Publisher *EXHIBITOR*	1 Career	Berkey TEACH
	Early Middle College Summer Boot Camp – Building Relationships and College Success Skills Are you looking for ways to make your early college students more successful and connected to your EMC program? Come learn how to structure a summer boot camp. We will teach you how to leverage your resources and deliver activities and experiences to keep students engaged and prepared for success. Presenters: Jennifer Thomas, Early Middle College Coordinator at Genesee Intermediate School District and Dolores Sharpe, Executive Director, Academic Operations and Dual Enrollment at Mott Community College	1 Career	Emerald A EMC
	Vocational Rehabilitation Services to Support Students with Disabilities in CTE Learn about Pre-Employment Transition Services available to students with disabilities through Vocational Rehabilitation (VR). VR services can provide additional supports and services to increase employment outcomes for CTE students. This session will describe the services available and how to refer a student to VR. Presenters: Shannon McVoy, BSBP Transition Services Manager at Bureau of Services for Blind Persons, Jennifer Hirst, Rehabilitation Consultant, Michigan Rehabilitation ServicesValerie Milton, Research Consultant and Special Populations Coordinator at Michigan Department of Education - Office of Career and Technical Education	1 Career	Gerald R. Ford Ballroom SPOPS
	Overview of Industry Recognized Certifications with Certiport Join us in a discussion about Certiport industry recognized certification programs and the exciting changes that have taken place at Certiport. This session is for any educator that wants a high level view of Certiport programs, Certiport testing platforms, GMetrix testing platforms, and certification program updates. Presenters: Eric Gilbert, North America K12 Regional Manager at Certiport, a Pearson VUE Company and Tom Knight, Program Consultant for Business, Finance and IT at Michigan Department of Education Office of Career and Technical Education *EXHIBITOR*	1 Career	Emerald B CRED
	Hospitality Tourism Management CIP Code The State of Michigan has approved the 52.0901 Hospitality Management CIP Code. Hear about the various career job titles this new program and curriculum will launch for your students. Hospitality & Tourism is Michigan's 2nd largest industry and employs hundreds of thousands of people. Learn how to provide this pathway to your students from program pilot educators. Presenters: Amanda Smith, EVP at Michigan Restaurant & Lodging Association Educational Foundation, Lauri Barry, CTE Teacher at St. Joseph High School *EXHIBITOR*	1 Career	Haldane CRED

SESSION DESCRIPTIONS

MONDAY, JANUARY 31

Time	Session/Description	SCECHs/Type	Location/Session Key
1:45 - 2:45 p.m.	Breakout Session B		
	Optimizing Facility Operations and PBL/WBL/STEM Programs with Data Energy. It is the lifeblood of our society. It is also the focus for Trane's BTU Crew™ PBL/WBL Energy & Data Analytics curriculum, a program that assists schools in providing students in grades 4-12 with engaging opportunities for career awareness, exploration, and training. It's interactive, interdisciplinary, and it provides the opportunity to work with high-tech industry tools as students analyze your school's data; not a case study out of a textbook, your data. Now students don't just study science, they "do" science and engage in WBL using your building as a "Living Learning Lab". Join Dr. Youssef Mosallam, Superintendent of Crestwood School District, along with Gwen Pettit and Dan Whisler, Trane Educator in Residence, to see how this industry partnership is enhancing the district's STEAM initiatives. Presenters: Gwen Pettit, Comprehensive Energy Solutions, Trane Technologies and Dan Whisler, Educator in Residence, Trane Technologies *EXHIBITOR*	1 Career	Vandenburg B WBL
	CTE Leadership-the Path to Certification There hasn't ever been a time when it has been more important to have highly qualified educational leaders. Among the skill set of an outstanding leader is a passion for the program they lead. Participants who attend this session will learn about the qualities of a leader and the path to become certified. Presenters: Tammy Jackson, Program Director at MASSP and Toni King, CTE Instructor at Mecosta ISD *EXHIBITOR*	1 Career	Ruby PREP
	CTEIS 2021-2022: What's New and Upcoming The 2021-2022 CTE year has and continues to be full of changes. Come see how CTEIS is implementing those changes. Everything from collection of competencies to the determination of concentrators and completers based on them. Learn about all the new reports and dashboards available and being developed. Presenters: Doug Wiesner, President, PTD Technology	1 Career	Governors Room DATA
	How to Integrate Activities into Your Curriculum to Bring Recognition to Your FCS Programs FCCLA - Family, Career and Community Leaders of America is the only Career and Technical Student Organization for FCS Education, Early Childhood Education and Teacher Cadet Programs. Learn techniques to build recognition in your school and community for your FCS program through FCCLA, while integrating fun and educational activities into your curriculum. This workshop will help you to identify techniques to make your FCS program essential to your administration, and your community. Presenter: Cindy Rodrigues, State Coordinator for FCCLA and Sheri Johnsen, Careers in Education Teacher at Van Buren ISD	1 Career	Kendall LEAD
	Resilience Can Be Taught: 4 Strategies to Build Resilience in Every Student Resilience is something we're all born with. Learn about vital skills of resilience and 3 keys to creating a resilient climate. This engaging presentation will empower you to deliver these skills to students of any background and learning style, enabling them to thrive not only in school, but in life. This session will repeat at 4:15 p.m. in the same room. Presenters: Christian Moore, Founder of Why Try	1 Career	Ambassador Ballroom East

SESSION DESCRIPTIONS

MONDAY, JANUARY 31

Time	Session/Description	SCECHs/Type	Location/Session Key
1:45 - 2:45 p.m.	Breakout Session B		
	Navigating the Divide Between Local Labor Market Demands and the Career Students Want to Pursue: How Research and Data are Informing Ingham ISD's Approach to Career Development Programming ASPiRES began as a research-practice partnership aiming to improve K-12 career development education in the Lansing area. It analyzes a variety of data to identify needs and best practices for schools. This includes supporting students' strengths/interests and aligning programming with labor market needs. This presentation shares our findings thus far. Presenters: Jamie Engel, Executive Director, CTE Wilson Talent Center and Lindsay Wood, Administrator, Summer School Ingham School District	1 Career	Vandenburg A
	Youth Registered Apprenticeship Programs: you know the why, it is time to learn the how! Join Michigan's Department of Labor and Economic Opportunity (LEO) in partnership with the Department of Education Office of Career and Technical Education (MDE-OCTE) to discuss the promise of Registered Apprenticeship for in-school youth, learn the steps to creating and launching a successful Registered Apprenticeship Program flexible to suite employers and school's needs. Attendees will learn how Registered Apprenticeship Programs can work together with state-approved Career and Technical Education Programs (CTE), how to create and expand registered youth apprenticeship programs, and how partnerships help build and sustain Registered Apprenticeship for young people. Presenters: Stephanie Vomvolakis, Youth Apprenticeship Specialist, Michigan Department of Labor and Economic Opportunity and Lee Greenacre, Education Consultant, Officer of Career and Technical Education, MDE	1 Career	Thornapple WBL
2:45-3 p.m.	Coffee Break with Exhibitors		Center Concourse and Crown Foyer (2nd Floor)
3-4 p.m.	Breakout Session C		
	Part Two: Making Your Career Development Model Come to Life with MiSTEM Network Playbooks In the second part of the WBL series you'll learn about the MiSTEM Playbooks. This new resource guides schools through making more connections in their local communities, promoting business-education partnerships, enhancing work-based learning experiences, and creating a new vision for developing a STEM pipeline. Presenters: Jenny Geno, Executive Director of Career and Technical Education at Saginaw ISD, Kathy Van Til, Allied health Technology Instructor/HOSA Advisor at Career Tech Center and Megan Schrauben, Executive Director of MiSTEM	1 Career	Ambassador Ballroom West WBL
	SkillsUSA and the Benefits of CTSO (Career & Technical Student Organizations) Presentation will include an explanation of SkillsUSA and the benefits of CTSOs. The goal of the presentation is to explain to the audience the reasons why students and staff at the school level should consider getting involved in a CTSO and why business and industry members should consider involvement with CTSO (volunteer, donations of goods, and sponsorships). Presenters: Carrie Warning, State Director at SkillsUSA Michigan and MaryEllen Brocklehurst at Eaton RESA Career Preparation Center	1 Career	Berkey LEAD
	Formative Assessment for the Classroom We all use assessment in the classroom, but are we doing it right and what technology tools can help us more effectively? During the session, participants will learn the theory behind assessment, especially formative assessment and why formative assessment can gauge students understanding of the topic to guide teaching. Presenters: Josh Bridges, Engineering and Architectural Design Instructor at Van Buren Tech	1 Career	Haldane TEACH

SESSION DESCRIPTIONS

MONDAY, JANUARY 31

Time	Session/Description	SCECHs/Type	Location/Session Key
3-4 p.m.	Breakout Session C		
	Your CTE Professional Growth Partner - Michigan Association for Career and Technical Education (MI ACTE) Discover how Michigan ACTE supports teachers, paraprofessionals, counselors and administrators in Michigan's career and technical education programs. This interactive session will engage participants in a hands-on format as you learn about Michigan and National ACTE resources, professional development, and advocacy. Both federal and state legislative updates will be presented. Presenters: Jim Berry, Assistant Principal/CTE Director at St. Joseph Public Schools, Doug Bush, Associate Superintendent for Career and Technical Education at Gratiot-Isabella RESD, Jamie Engel, Executive Director for Career and Technical Education at Ingham ISD and Michael Connet, Associate Deputy Executive Director, Outreach & Partner Development at Association for Career and Technical Education	1 Career	Gerald R. Ford Ballroom
	Early College - The Power of Partners The explosion of EMC programs has led to a large number of high school students enrolling in courses at colleges and universities. Administrators and support staff will learn how one community college has partnered with high schools to support students and faculty, increase enrollment and retention, and improve systems so students can make a successful transition to college. Through interactive discussions, participants will develop their own strategies to support student success. Presenters: Nicole Lord, Early College Director at Flushing Community Schools, Jennifer Thomas, Genesee County CTE Early Middle College Coordinator at Genesee Intermediate School District, Andrea Tomczak, Early College and Career Placement Coordinator at Davison High School and Dolores Sharpe, Executive Director, Academic Operations and Dual Enrollment at Mott Community College	1 Career	Emerald A EMC
	The Intense Student Support Network: Muskegon Career Tech Center's Systemic Approach to Supporting Student Needs The Intense Student Support Network (ISSN) ensures that the building is prepared to meet the academic and non-academic needs of all students through instruction and collaborative integration of school services. The Muskegon CTC will share how its ISSN identifies universal or core instruction and supports that are provided to all students. Presenters: Annlyn McKenzie, Curriculum Coordinator at Muskegon Career Tech Center and Alecia Hoppa, Implementation Specialist, Statewide Field Team at Muskegon Career Tech Center, Amy Urban, Special Populations Consultant at Muskegon Career Tech Center	1 Career	Emerald B
	Industry Certification for Business Administration, Management and Operations (BAMO) Join us in a discussion about industry certification related to CIP code 52.0299 Business Administration, Management and Operations (BAMO). In this session Certiport will discuss Microsoft Office Specialist (MOS), Communication Skills for Business (CSB) and Entrepreneurship and Small Business (ESB) industry certification programs. This session is for any educator that wants to learn more about each of the certification programs listed for BAMO. Presenters: Eric Gilbert, North America Regional Manager at Certiport, A Pearson Company and Tom Knight, Program Consultant for Business, Finance and IT at Michigan Department of Education, Office of Career and Technical Education	1 Career	Vandenburg B CRED

SESSION DESCRIPTIONS

MONDAY, JANUARY 31

Time	Session/Description	SCECHs/Type	Location/Session Key
3-4 p.m.	Breakout Session C		
	Implementing Industry Certifications in the Classroom It's never too early to plan for the future. Whether a student is planning to enter postsecondary education or directly enter the workforce following high school, earning an industry certification can prepare a student for whatever educational or career path they choose. ICEV current hosts 16 industry certifications on its testing platform. In this session, learn how easy it is to implement industry certifications in any learning environment. Additionally, this session will highlight how industry certifications work directly with the ICEV platform, saving teachers time and allowing them to spend more time working with students. Presenters: Ken Bollinger, CTE Curriculum Consultant, ICEV, Kelli Neuman, ICEV Director of Business & Industry Partnerships and Tammy Hyatt AgriScience Instructor at the Lapeer County Education & Technology Center, in Attica, MI *EXHIBITOR*	1 Career	Governors CRED
	Creating Unique and Sustainable Partnerships to Develop Innovative Student Leaders Learn how a regional Hospitality & Food Management program created an innovative approach to championing our local food system while delivering instruction in sustainability, nutrition, marketing, management, advanced cooking, food safety, and food cost analysis through an authentic, industry-based partnership with two local school foodservice programs. Presenters: Elissa Penczar, Chef Instructor, Hospitality & Food Management at Muskegon Area Career Tech Center and Dan Gorman, Food Service Director at Montague Area Public Schools	1 Career	Thornapple WBL
	Using Employability Skills Checklists as a Tool for Measuring Career Readiness Growth Employers consistently lament the lack of Employability (or Soft) Skills among today's graduates. Join us as we share how multiple teachers across several districts in Kent County piloted implementation of an Employability Skills Checklist with their students to see if these skills would grow when intentionally addressed and assessed. Presenters: Eric Kelliher, Career Readiness Consultant at Kent ISD and Jon Bushen, HS Business Teacher at Wyoming Public Schools	1 Career	Vandenburg A
	How to Use Data to Improve Student Outcomes The University of Michigan and Office of Career and Technical Education will address how to use data to improve student outcomes. Presenters: Brian Jacob, Walter H. Annenberg Professor of Education Policy, University of Michigan, Jeremy Guardiola, Project Manager, University of Michigan Youth Policy Lab Jill Kroll, Supervisor, Office of Career and Technical Education, Valerie Milton, Research Consultant, Office of Career and Technical Education, and Yincheng Ye, Research Consultant, Office of Career and Technical Education	1 Career	Pantlind Ballroom DATA

SESSION DESCRIPTIONS

MONDAY, JANUARY 31

Time	Session/Description	SCECHs/Type	Location/Session Key
3-4 p.m.	Breakout Session C		
	Launching Education Careers through Credentialing The pandemic and recovery efforts have exacerbated existing shortages of qualified educators and youth workers. School districts need an immediate pipeline to fill hard-to-staff positions. This session highlights the Michigan Department of Education (MDE)'s work to grow the pipeline of educators and youth workers beginning in high school career and technical education (CTE), dual enrollment, and Early Middle College programs. Students in these programs can earn an early childhood or youth development credential that qualifies them for immediate placement in Michigan's 21st Century Learning Communities and Great Start or Head Start programs, among others, and puts them on a pathway to educator certification through further education. Presenters: Candace Vinson, CTE Education Consultant at Michigan Department of Education Office of Career and Technical Education, Lorraine Thoreson, Education Consultant at Michigan Department of Education with 21st Century Community Learning Centers, and Robin Zeiter, Professional Development Specialist at Michigan Department of Education	1 Career	Pearl CRED
	UAS Train the Trainer Program The new Train the Trainer program for Unmanned Aerial Systems at Northwestern Michigan College will be discussed. This will highlight what the training involves and how you can participate. This is part of a workforce development grant provided by the FAA. Presenters: Tony Sauerbrey, UAS Program Manager, Northwestern Michigan College, and Dorthy Switalski, Education Consultant, Office of Career and Technical Education	1 Career	Ambassador Ballroom East CRED
4:15-5:00 p.m.	Perkins Grant Dissemination The annual grant dissemination workshop will focus on the 2022 CTE Perkins grant application related materials. This workshop is limited to CTE administrators and data coordinators who work directly with the Perkins grant. Presenters: Muhammed Sadek, Education Consultant at Michigan Department of Education and Yincheng Ye, Education Research Consultant at Michigan Department of Education.	0.75 General	Ambassador Ballroom West DATA
4:15-5:15 p.m.	Resilience Can Be Taught: 4 Strategies to Build Resilience in Every Student Resilience is something we're all born with. Learn about vital skills of resilience and 3 keys to creating a resilient climate. This engaging presentation will empower you to deliver these skills to students of any background and learning style, enabling them to thrive not only in school, but in life. If you missed the earlier session, please attend. Presenters: Christian Moore, Founder of Why Try	1 Career	Ambassador Ballroom East TEACH
5:00-6:00 p.m.	CEPD Council Meeting		Ambassador Ballroom West
5:15-6 p.m.	Teacher Roundtables Network with other teachers in your career cluster. This is a self-led session.		Ambassador Ballroom East TEACH

SESSION DESCRIPTIONS

TUESDAY, FEBRUARY 1

Time	Session/Description	SCECHs/Type	Location
7-11:30 a.m.	Registration Open		Center Concourse and Crown Foyer (2nd Floor)
7-11:30 a.m.	Exhibit Space Open		Center Concourse and Crown Foyer (2nd Floor)
7-8 a.m.	Breakfast Buffet in Exhibits		Center Concourse and Crown Foyer (2nd Floor)
8-9 a.m.	Breakout Sessions D		
	Preparing Students for the 4th Industrial Revolution: Industry 4.0 Industry 4.0 is the MEDC's statewide strategy for manufacturing in Michigan for the next 5 years. Cultivating talent to meet employer needs in this area is crucial to our economy. In this session, participants will learn the basics of 4.0, as well as how to integrate it into CTE programs. Presenter: Jenny Geno, Executive Director at Saginaw ISD, and Jeremy Bockelman Executive Director Michigan Manufacturing Technology Center, NE Executive Director Great Lakes Bay Michigan Manufacturers Association and Megan Schrauben, Executive Director of MISTEM	1 Career	Emerald B
	The Leadership Link: Increase Student Engagement and Program Quality Learn how to meet program quality indicators, increase student engagement, fulfill program standards and competencies and validate teacher evaluation goals by utilizing your CTSO. Attendees will leave with a working example of how a CTSO can meet the CIP Self-Review C06 requirements. Presenters: Celena Mills, Education Consultant, Michigan Department of Education, Mark Burley, HOSA State Director at HOSA, Dave Wait, DECA State Director	1 Career	Emerald A LEAD
	Promoting Gender Balance in Secondary CTE programs that Lead to High-paying Jobs Unfortunately, the number of female students among high school CTE students concentrating in well-paying fields, such as information technology, science, construction, and manufacturing, continues to be dismal. Perkins V aims to promote better gender balance in secondary (and postsecondary) CTE programs and requires states to devote a portion of their funds to addressing these gender imbalances. This session will provide proven strategies to increase female participation. Presenters: Krista Harmon, Career Readiness Consultant at Kent ISD	1 Career	Haldane SPOPS
	CTE Certification and Annual Career Authorizations This session will provide a review of the Annual Career Authorization requirements and appropriate classroom placement. Presenter: Linda Campbell, Department Analyst, Analyst, Office of Educator Excellence, MDE	1 Career	Thornapple PREP
	Leveraging Program Advisory Committees to Improve Your CTE Program Advisory committees are a critical element in every CTE program, but they can become an exercise in compliance. This session will help attendees understand compliance requirements, but it will also identify ways teachers can leverage advisory committees to acquire resources and communicate with policy makers to improve their program. Presenter: Doug Bush, Associate Superintendent for CTE at Gratiot-Isabella RESD	1 Career	Vandenburg A TEACH

SESSION DESCRIPTIONS

TUESDAY, FEBRUARY 1

Time	Session/Description	SCECHs/Type	Location
8-9 a.m.	Breakout Sessions D		
	Lansing Pathway Promise - A K-12 Career Development Model In the Lansing School District, we believe that supporting big dreams with career pathways is the key to student success. Our career pathways are based on high demand careers that will foster students' interests and skills — giving them the competitive edge in jobs, learning and life. In our district, students can start pursuing their dreams in their early years (K-3) with career awareness activities, further explore career pathways in the middle grades (4-8) and receive real-world learning experiences in high school that will turn their dreams into a career opportunity by graduation. Presenters: Teri Bernero, Director of Pathway Promise at Lansing School District and Nicole Millsap, College and Career Readiness Coordinator at Lansing School District	1 Career	Berkey
	Secondary School Articulation of Credits Does your school participate in CTE programs that might be eligible for "free" articulated college credits for your students? Join representatives from Davenport University, Delta College and Ferris State University to learn how they evaluate and grant college credit for CTE course work from secondary classes. Presenters: Emily Clement, Associate Director of Strategic Partnerships & the Bay City Center at Delta College, Christopher Marx, Director of Transfer Articulation at Davenport University and DeeDee Stakley, EdD, Director, Office of Transfer and Secondary School Partnerships at Ferris State University	1 College	Nelson
	Did You Know That Many of the Graduation Requirements Can Be Met in CTE? Let's Talk About the MMC Flexibility. A student's post-school goals should be the foundation for planning what their time in high school looks like. The graduation requirements are meant to be flexible and allow an individualized pathway filled with meaningful coursework and rich experiences to be built for each student. Participants will dive into the Michigan Merit Curriculum requirements and understand how they can be met in a variety of ways including CTE programs. Presenter: Rashell Bowerman, Instructional Consultant at MDE	1 Career	Gerald R. Ford Ballroom
	Understanding Career Mobility Interactive activities and resources will be shared for use directly with students. See how Carl Perkins' "All Aspects of Businesses" is useful in understanding career clusters and career mobility. Participants will be inspired to teach Career Mobility as an important aspect of all career and education options after high school. Presenter: Kristen Garceau, Instructor Career Decisions and College Success, Kalamazoo Valley Community College	1 Career	Vandenburg B
	It's Not Your Grandfather's Apprenticeship! Stop by and find out what is happening in apprenticeship. We will talk about what is new and innovative in apprenticeship for 2022 and beyond! What is the future outlook for the careers that apprenticeship leads to? How do your students qualify for apprenticeship? There are several different routes of entry into apprenticeship and we explore them. This will be a great informative interactive presentation. Presenters: John Hartwell, Career & Outreach Coordinator at Operating Engineers 324 and Mark Zisner, Apprentice Coordinator at Operating Engineers 324	1 Career	Pearl WBL
	A Radical Shift in the American Education Policy With the radical changes in the education landscape, educators must rethink the question: What does it mean for a student to truly be career and life ready? In this presentation, we talk about supporting the diverse needs of every student for their postsecondary success. Presenters: Ken Broermann, VP of Sales at Transeo *EXHIBITOR*	1 Career	Kendall

SESSION DESCRIPTIONS

TUESDAY, FEBRUARY 1

Time	Session/Description	SCECHs/Type	Location
9-9:30 a.m.	Coffee Break with Exhibitors Center Concourse and Crown Foyer (2nd Floor)		
9:30-10:30 a.m.	Breakout Sessions E		
	CTE for All! Transforming Traditional Schools to Career-Themed Academies using a Community-Connected Approach Educators and community partners from Battle Creek, Center Line, and Romeo reflect on their unique journeys to wall-to-wall career academies. Guided by the Ford NGL framework, 100% of students in these high schools learn their academics through the lens of CTE Pathways. Explore how you can join the movement too! Presenters: Scott Palmer, Community Coach at Ford Next Generation Learning, Jennifer McFarlane, Assistant Superintendent of Academic Services at Romeo Community Schools *EXHIBITOR*	1 Career	Pantlind Ballroom
	Bring Real Life Into Your Classroom Through Business Professionals of America Do you need to bring some excitement to your classroom? Obtain information that will help turn your classroom into a learning experience that will definitely prepare your students for the real world. Get and share ideas for starting or re-energizing your BPA chapter! Presenters: Maurice Henderson at Business Professionals of America-Michigan Association and Treasa Evans-Dunn, Business Education Teacher at Newaygo County Career/Tech Center	1 Career	Thornapple LEAD
	Competency-Based Education and Reporting Panel This is summary of the progress in implementing competency-based content in 4 different CTE centers. Each presenter will share their triumphs and struggles. Audience members will be encouraged to ask questions. Presenters: Mark Pogliano, Principal at Jackson Area Career Center, Jenny Heath, Principal at LISD TECH Center, Patrick Lamb, Assistant Superintendent of CTE at Northwest Education Services and Bernard Brown, CTC Principal/Director of Secondary Learning Services at Newaygo County RESA, Chris Haines, Curriculum Supervisor, Northwest Education Services	1 Career	Emerald A
	Supporting Students with IEPs in Early College Programs How do you recruit and support students with IEPs for participation in your Early College Program? Branch ISD has worked with their local high school staff as well as their post secondary partner to help ease the transition to college for students with IEPs. Presenters: Jennifer Searls, Supporting students with IEP in Early College programs at Branch ISD, Jan Sabo, Special Education Transition at Branch ISD, and Denise Parsell, Special Education Teacher at Branch ISD	1 Career	Berkey SPOPS, EMC
	Combining Work Based & Project Based Learning in CTE Learn more about the new classifications for Work Based Learning and how to combine Worked Based Learning Opportunities for students with Project Based Learning. Presenters: Kyra Rabbitt, Education Academy Instructor at Calhoun Area Career Center and Mark Gothberg, Work Based Learning Counselor at Calhoun Area Career Center	1 Career	Emerald B WBL
	CTE Teacher Certification ProMoTed at FSU Pro-Mo-Ted: Professional Modularized Teacher Education at Ferris State University links future and current CTE instructors to the classroom. Participants will learn about the application requirements and the coursework required for the Promoted Program that leads to a Standard Teaching Certificate with a CIP endorsement. Presenter: Mike Ennis, Professor at Ferris State University	1 Career	Vandenburg A PREP

SESSION DESCRIPTIONS

TUESDAY, FEBRUARY 1

Time	Session/Description	SCECHs/Type	Location
9:30-10:30 a.m.	Breakout Sessions E		
	Test Taking Strategies and CTE This session will explain testing strategies used with students in CTE programs to help increase certification. Strategies include looking at diagnostics of tests and teaching students how as well as what to study. Strategies that meet basic needs of students will also be discussed. Examples of CTE programs will include Auto Service Technology, Culinary, and Horticulture. Presenter: Megan Paul, Special Populations Coordinator at Lenawee Intermediate School District Tech Center	1 Career	Gerald R. Ford Ballroom TEACH
	When Collaboration Leads to Student Success: Eaton RESA and Davenport University's CTE-EC Partnership Eaton RESA has a unique approach to K-12 career development services, offering support to the five local districts. K-12 career development progresses from career awareness to exploration to intentionally focused high school activities. Come and learn about: K-12 EDP completion, K-6 career exploration, 7-12 career activities, and our mobile labs. Presenters: Kathleen Szuminski, Assistant Superintendent, CTE at Eaton RESA, Lorin Stewart, Career Development Coordinator at Eaton RESA, Peg Denman, Career Development Coordinator, Eaton RESA	1 Career	Heritage Hill EMC
	Engaging Students in the 21st Century Using STEM STEM is an essential component of a 21st century education. Integration of STEM into the classroom promotes logical thinking, a solutions-oriented mindset and gets all students excited to learn. In this session, we'll highlight ICEV's newest content area- STEM and how the curriculum can be integrated in your classroom regardless funding, space or teacher experience. Engaging students with the STEM curriculum can be a helpful tool whether you teach STEM, core subjects or electives. Presenter: Ken Bollinger, CTE Curriculum Consultant at ICEV, Ron Schaffner, STEM Instructor for the Clinton Community Schools in Clinton, MI. *EXHIBITOR*	1 Career	Governors Room
	Walk the Talk: How Using Models of Conversation Help Students Develop Communication Skills and be Career Ready How do we help students argue to learn rather than argue to win? How can we help them understand the perspective of others and communicate clearly with reason as they build career readiness? This session will provide specific strategies that can be used within the classroom to support rich and meaningful dialogue that will transfer to the workplace. Presenters: Annlyn McKenzie, Curriculum Coordinator at Muskegon Career Center and Nick Kunnen, Instructional Coordinator at Muskegon Career Tech Center	1 Career	Vandenburg B TEACH
	CTE Follow-Up Survey Best Practice Panel Panelists will share best practices and experiences of how to achieve a high response rate and low proxy rate to get valid data for the CTE follow-up survey. Presenters: OCTE staff: Yincheng Ye and follow-up staff/CTE administrators from selected CEPDs: CEPD 20: Gretchen Spedowske CEPD 29: Diana Allard CEPD 30: Charmian Fletcher CEPD 53: Beth Geldhof	1 Career	Haldane DATA

SESSION DESCRIPTIONS

TUESDAY, FEBRUARY 1

Time	Session/Description	SCECHs/Type	Location
10:30-11 a.m.	Coffee Break with Exhibitors		
11 a.m. - 12 p.m.	Breakout Sessions F		
	Integrating HOSA into the Classroom HOSA is curricular. Learn how to use HOSA events and activities to help teach your students in a fun and engaging way. Presenter: Mark Burley, State Director at Michigan HOSA	1 Career	Vandenburg B LEAD
	Feedback in an Evidence-Based Reporting Classroom Providing students with individual feedback is essential in an EBR classroom. This session will focus on the structure of an EBR classroom and practical feedback strategies. Presenter: Tim VanderMeulen, Instructor at Northwest Education Services	1 Career	Haldane
	Ways to Implement Dual Enrollment and a Early Middle College in your Career Tech program Are you wondering how to implement Dual Enrollment and an Early Middle College in your Career Tech program? Come with questions or submit them in advance at forms.gle/eTxGmzDlicCY8bEV7. MDE staff will present general information and provide ample time for questions and answers. Presenters: Stacey Stover, Early Middle College Consultant at Michigan Department of Education, Lisa Seigel, Early Middle College Manager at Michigan Department of Education, and Jeff McNeal, Education Consultant, Education Experience Unit at Michigan Department of Education	1 Career	Ambassador Ballroom West EMC
	In's and Out's of Placing Students In a Work Environment Work-Based Learning is a key component of a CTE program, but how does it work? Learn from members of MCPA (Michigan Career Placement Association) about the in's and out's of work-based learning placements and ideas of how to get started. Presenters: Shayna Carlson, MCPA President, MCPA and Ron Richards, MCPA President Elect, MCPA	1 Career	Emerald A WBL
	Becoming a Certified CTE Teacher in Michigan Becoming a certified CTE teacher in Michigan is not always a straight path. Not only are there multiple certification options, there are multiple alternatives for completing requirements within each option. This presentation will share the CTE certification process as well as highlight WMU's unique certification options. Come listen to and chat with one of the few CTE teacher certification faculty still doing this work for Michigan CTE. Presenter: Adam Manley, Associate Professor of Workforce Education, Western Michigan University	1 Career	Vandenburg A PREP
	NCCER Construction Curriculum & Credential NCCER is a not-for-profit education foundation that was created in 1996 as The National Center for Construction Education and Research. More than 125 construction CEOs and various association and academic leaders united to revolutionize training for the construction industry, sharing the common goal of developing a safe and productive workforce. NCCER provides a consistent program of accreditation, instructor certification, standardized curricula, and certifications with industry-recognized, globally portable credentials. This presentation covers updates for the NCCER curriculum, online instructor resources, online learning with NCCERconnect, and information about NCCER's new online testing system. Presenters: Melinda Neri, Executive Director at NCCER - Pearson and Ashleigh Potuznik, Workforce Development Director at NCCER *EXHIBITOR*	1 Career	Pantlind Ballroom CRED

SESSION DESCRIPTIONS

TUESDAY, FEBRUARY 1

Time	Session/Description	SCECHs/Type	Location
11 a.m. - 12 p.m.	Breakout Sessions F		
	Preparing Students for Workplace Success: Employability Skills Credentialing Program Preparing students for success in WBL and employment takes more than just the technical skills learned in CTE classrooms. In this session, participants will learn about a program designed to teach, measure, and document workplace citizenship skills (or employability skills); including how to engage local employers. Presenters: Amanda Medina, Curriculum Developer/Career Navigator at Gratiot-Isabella RESD and Doug Bush, Associate Superintendent for Career and Technical Education, Gratiot-Isabella RESD	1 Career	Gerald R. Ford Ballroom WBL
	YouScience/Precision Exams: Connecting Students to Local Career Opportunities Come learn how YouScience is changing education! We connect students to local employers, using industry certifications, aptitudes and interests. We incorporate aptitudes to help students identify their best-fit pathways and careers. We validate skills learned through industry certifications. Employers use our platform to indicate where they are looking for employees, what skills and certifications they are looking for, and what opportunities are available for students: internships, apprenticeships, full or part-time work and preferred interview status. Presenters: Alex Lund, Regional Director at YouScience/Precision Exams and John Bayerl, CTE/Perkins Supervisor at Dearborn Public Schools *EXHIBITOR*	1 Career	Governors Room
	Updates to the 61a1 State Funding Formula Everything you ever wanted to know about the section 61a1 funding formula.. Presenters: Dr. Jill Kroll, Supervisor at Office of Career and Technical Education	1 Career	Ambassador Ballroom East DATA
11:30 a.m. - 1 p.m.	Exhibitors Breakdown		
12-1:30 p.m.	Lunch and Closing Session: Keynote Speaker, Dr. Stephen Peters 	1 Career	DeVos

SESSION KEY

CRED = Session focuses on credentials.

DATA = Session is a part of the data series.

EMC = Session is a part of the EMC series.

LEAD = Session focuses on student leadership.

PREP = Session focuses on certification.

SPOPS = Session focuses on special populations.

TEACH = Session is well suited for teachers.

WBL - Session focuses on work-based learning.

EXHIBITORS

Booth#	Exhibitor
1	Solid Professor
2	Data Recognition Corporation
3	Trane
4	BraveUp Consulting
5	US Army, Great Lakes Recruiting Battalion
6	Anatomege
7	Monroe Community College
8	Great Lakes Reality Labs
9	National Geographic Learning - Cengage
10	Universal Technical Institute
11	CareerSafe Online
12	Transportation Improvement Association
13	YouScience
14	Goodheart & Wilcox
15	Skills USA
16	Square One Education Center
17	Emerge Consulting
18	BPA
19	FCCLA/DECA
20	HOSA
21	Great Lakes Boat Building School
22	Pocket Nurse
23	Kaduceus
24	Pearson
25	Hastings Air Energy Control
26	Williams Insurance Agency

Booth#	Exhibitor
27	MI-ACTE
28 & 29	ATS Midwest
30 & 31	IST Ohio
32	MISTEM Network
33	Transeo
34	NEPRIS
35	Operating Engineers 324
36	FHI360
37	Advanced Technology Consultants
38	Williams & Company
39	MBA Research
40	Ford Next Generation Learning
41-43	Buckeye International
44	CEV Multimedia
45	Go Engineer
46	Library of Michigan/Michigan eLibrary
47	Ferris State University
48	Aidex East
49	DEPCO Enterprises, Inc.
50	Michigan Restaurant & Lodging Association Education Foundation
51	NOCTI
52	Michigan Regional Council of Carpenters and Millwrights
53	Labor and Economic Opportunity
54	CAE Healthcare
55	ASVAB Career Exploration Program



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Rev. 12/10/21

COMMUNITY COLLEGE

Alpena Community College
Bay College
Bay Mills Community College
Delta College
Ferris State University
Glen Oaks Community College
Gogebic Community College
Grand Rapids Community College
Henry Ford College
Jackson College
Kalamazoo Valley Community College
Kellogg Community College
Kirtland Community College
Lake Michigan College
Lake Superior State University
Lansing Community College
Macomb Community College
Mid-Michigan Community College
Monroe County Community College
Montcalm Community College
Mott Community College
Muskegon Community College
North Central Michigan College
Northern Michigan University
Northwestern Michigan College
Oakland Community College
St. Clair County Community College
Schoolcraft College
Southwestern Michigan College
Washtenaw Community College
Wayne County Community College District
West Shore Community College

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989-328-1241
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231-777-0569
231-348-6630
906-227-2190
231-995-1014
248-232-4312
810-989-5849
734-462-4567
269-782-1220
734-973-3724
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CARL D. PERKINS CAREER & TECHNICAL EDUCATION GRANTS

A partnership between the Department of Labor and Economic Opportunity Workforce Development (LEO-WD), 28 community colleges, three public universities, and one tribal college in Michigan provides technical assistance for Carl D. Perkins Career and Technical Education grants. The mission is to promote access to, retention in, and completion of individual student goals in quality and comprehensive career and technical postsecondary education.

The program allocates federal funds and provides technical assistance to:

- Develop new occupational programs
- Improve career guidance & counseling activities
- Upgrade the skills & competencies of occupational education faculty & staff
- Improve accountability measures
- Improve the transition of students between secondary, community colleges, four-year institutions & the workplace.

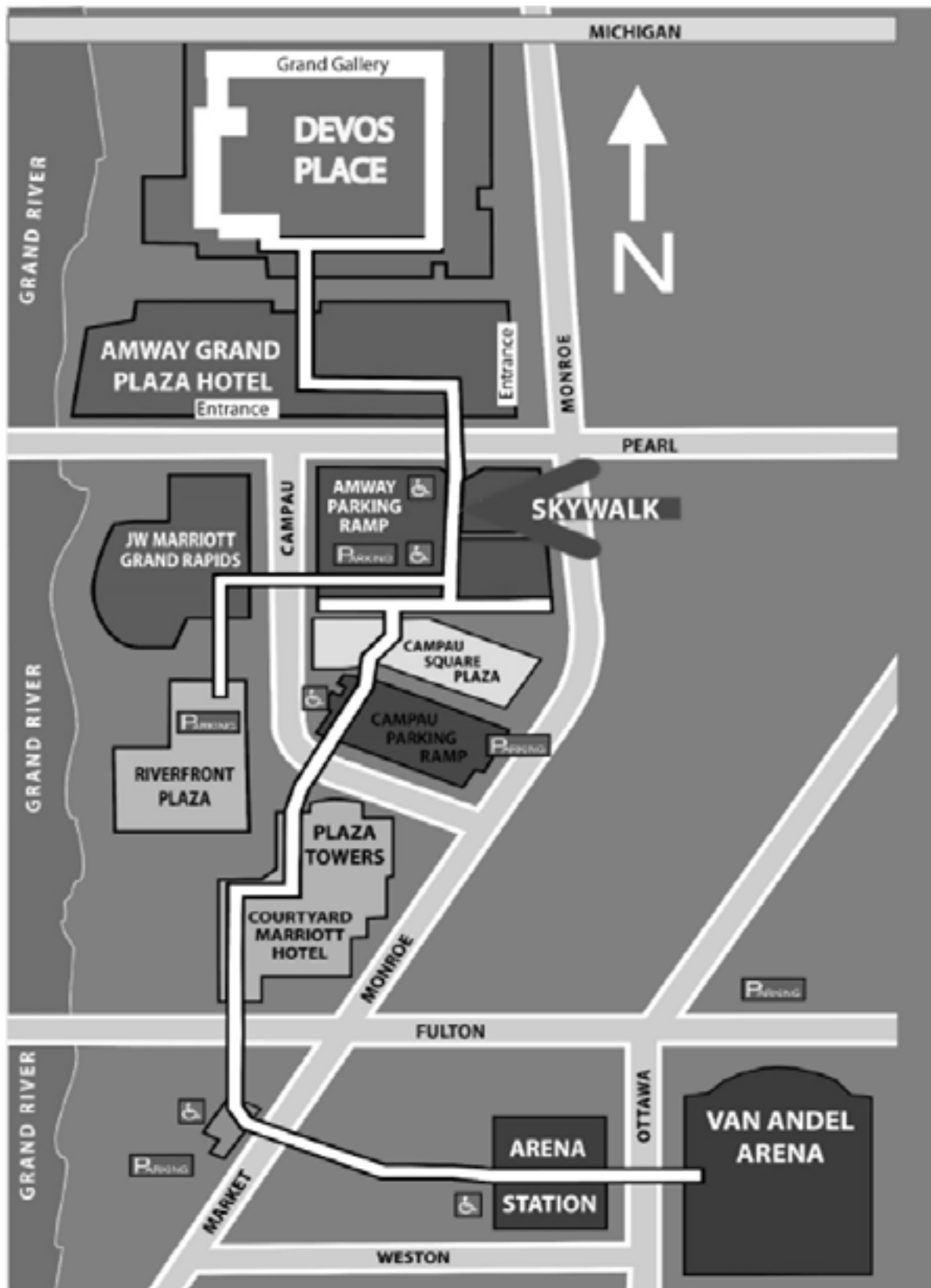
Learn more at www.michigancc.net.

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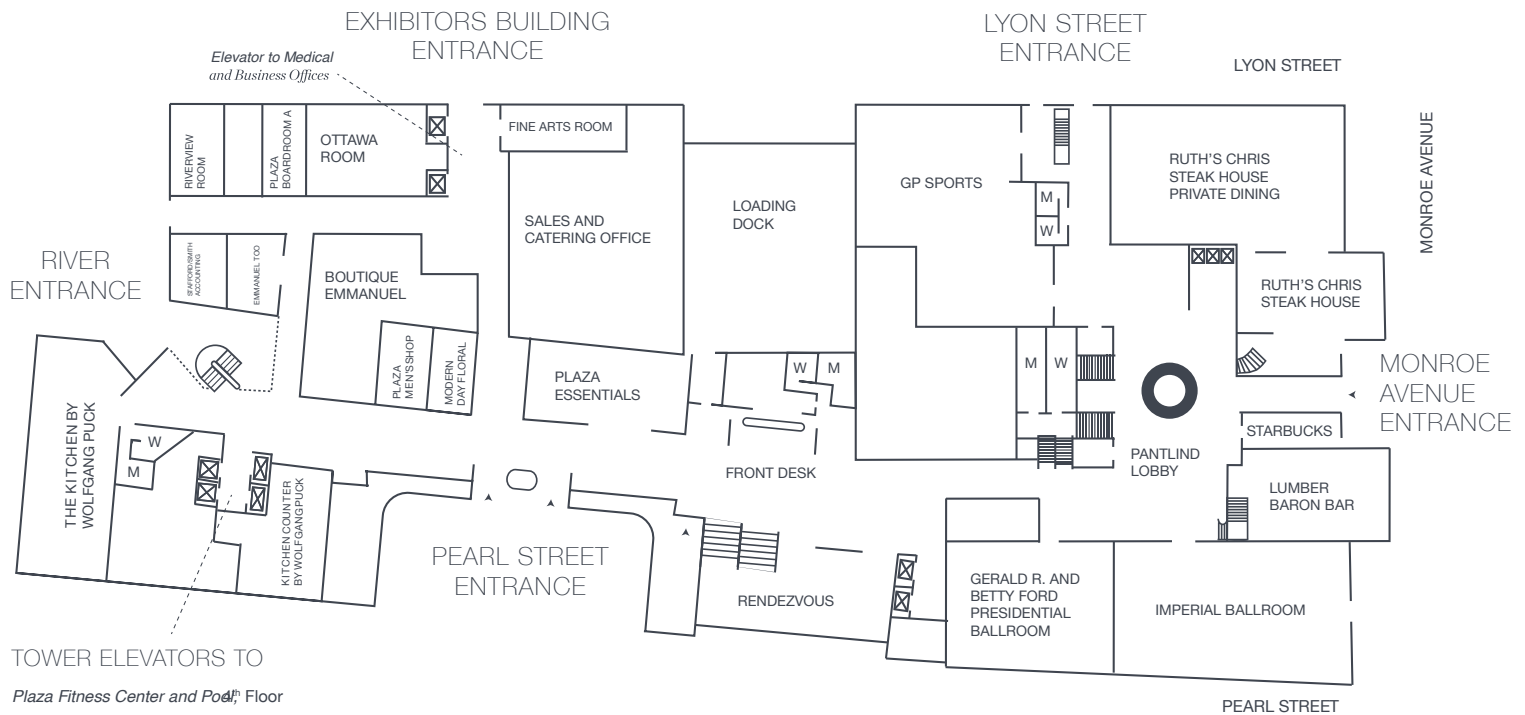


GRAND RAPIDS SKYWALK

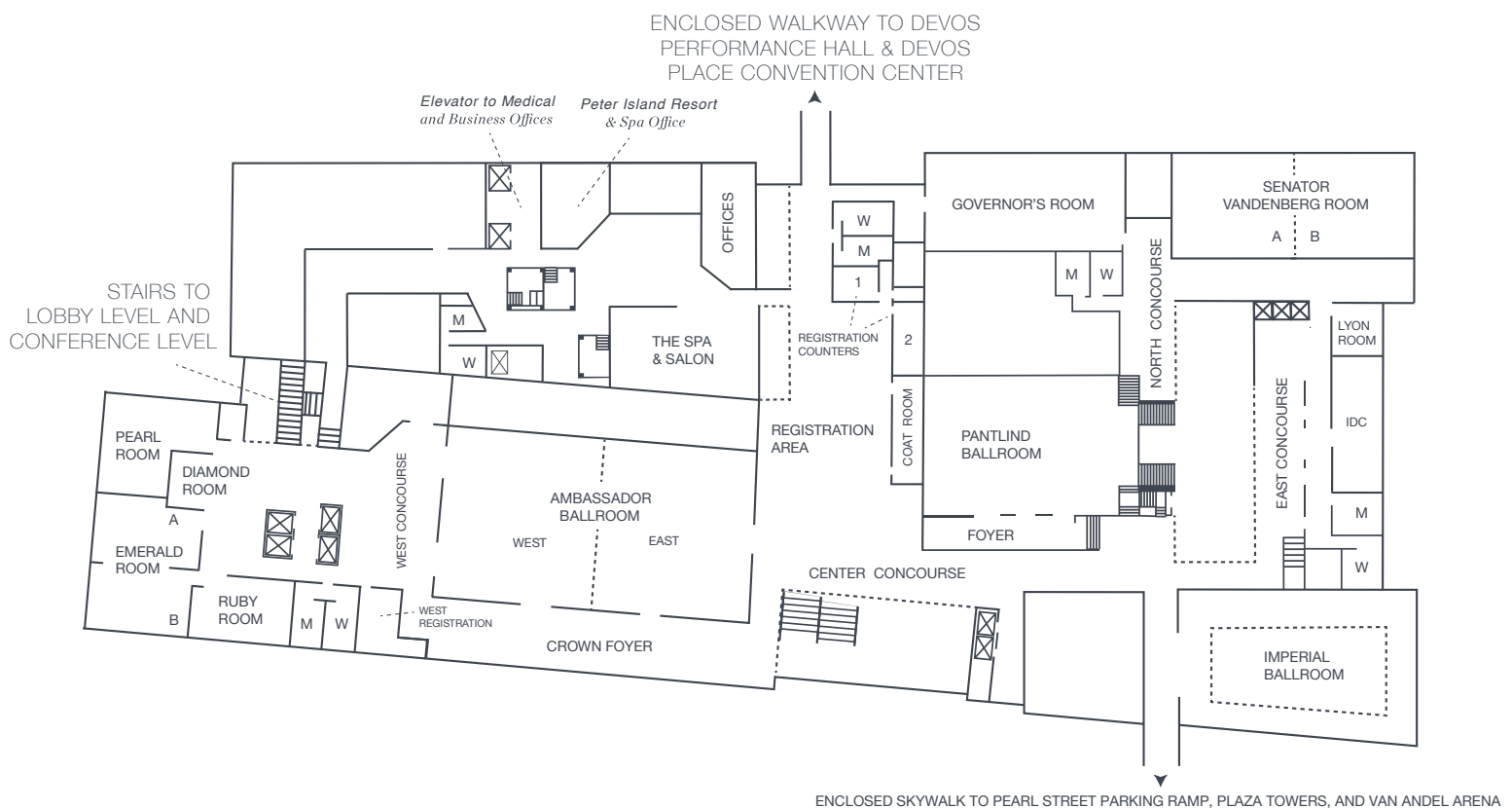


AMWAY GRAND PLAZA HOTEL MAP

LOBBY LEVEL - FIRST FLOOR

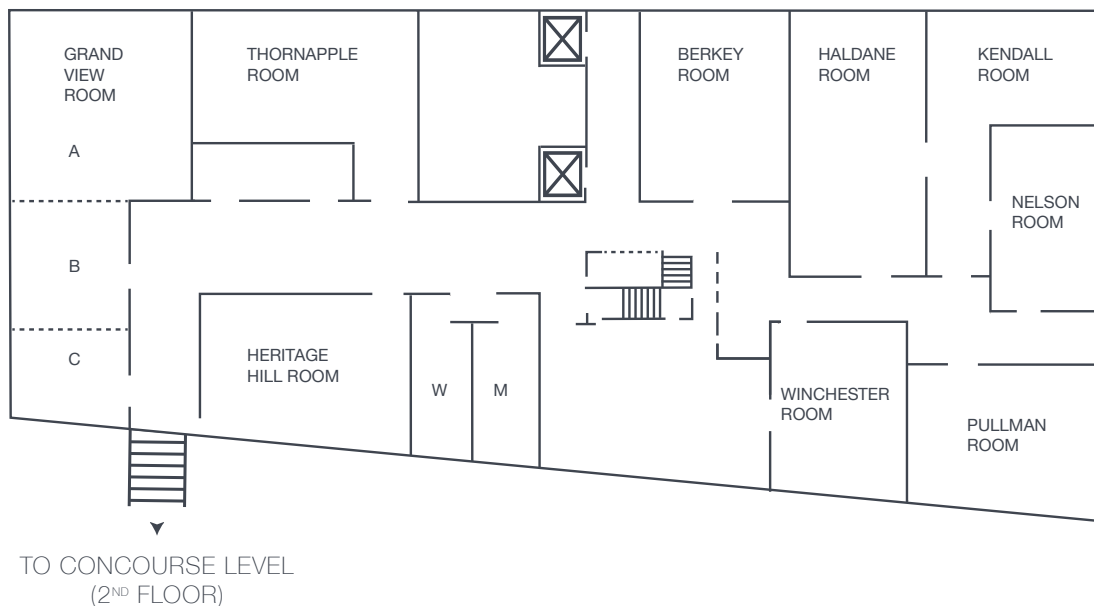


CONCOURSE LEVEL- SECOND FLOOR

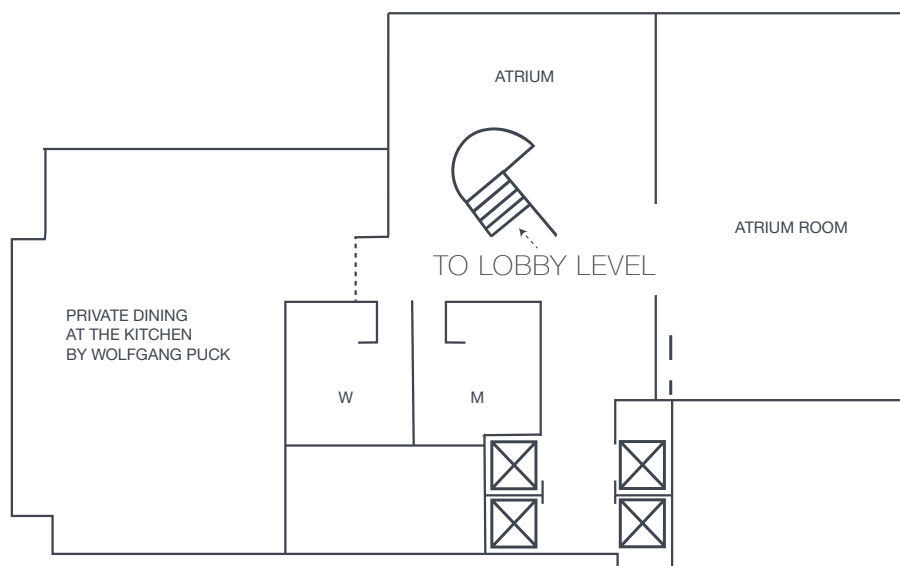


AMWAY GRAND PLAZA HOTEL MAP

CONFERENCE LEVEL THIRD FLOOR



ATRIUM LEVEL LOWER LEVEL



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